

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
First-time Full-time Freshmen	119	36	83	1,268	610	658	
How old will you be on December 31 of this year?							
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	0.0%	0.0%	0.0%	2.1%	2.6%	1.7%	
18	73.1%	63.9%	77.1%	69.2%	65.2%	72.9%	
19	26.1%	36.1%	21.7%	27.0%	30.2%	24.0%	
20	0.8%	0.0%	1.2%	1.4%	1.6%	1.2%	
21 to 24	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	119	36	83	1,268	610	658	
Is English your native language?							
Yes	89.9%	97.2%	86.7%	85.7%	84.6%	86.8%	
No	10.1%	2.8%	13.3%	14.3%	15.4%	13.2%	
Total (n)	119	36	83	1,267	610	657	
In what year did you graduate from high school?							
2011	98.3%	97.2%	98.8%	98.5%	97.9%	99.1%	
2010	1.7%	2.8%	1.2%	1.3%	1.6%	0.9%	
2009	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
2008 or earlier	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	119	36	83	1,268	610	658	
Are you enrolled (or enrolling) as a:							
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	119	36	83	1,268	610	658	
How many miles is this college from your permanent home?							
5 or less	0.8%	2.8%	0.0%	1.5%	2.0%	1.1%	
6 to 10	0.8%	2.8%	0.0%	2.3%	2.0%	2.6%	
11 to 50	14.3%	11.1%	15.7%	17.6%	15.9%	19.1%	
51 to 100	4.2%	0.0%	6.0%	5.4%	5.2%	5.6%	
101 to 500	16.8%	13.9%	18.1%	17.5%	16.2%	18.7%	
Over 500	63.0%	69.4%	60.2%	55.7%	58.7%	52.9%	
Total (n)	119	36	83	1,268	610	658	

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What was your average grade in high school?							
A or A+	60.5%	55.6%	62.7%	65.7%	64.1%	67.2%	
A-	35.3%	36.1%	34.9%	28.9%	30.3%	27.6%	
B+	2.5%	5.6%	1.2%	4.7%	4.9%	4.6%	
B	1.7%	2.8%	1.2%	0.6%	0.7%	0.6%	
B-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	119	36	83	1,264	608	656	
SAT Critical Reading							
Mean	713	715	712	704	702	706	
Median	710	700	710	710	710	710	
Total (n)	91	28	63	990	484	506	
SAT Mathematics							
Mean	685	687	684	721	736	706	
Median	700	695	700	740	760	710	
Total (n)	91	28	63	993	484	509	
SAT Writing							
Mean	720	728	717	709	707	712	
Median	730	730	720	720	720	720	
Total (n)	91	28	63	988	484	504	
ACT Composite							
Mean	31	32	30	31	32	31	
Median	32	33	32	33	33	33	
Total (n)	86	24	62	999	461	538	
From what kind of high school did you graduate?							
Public school (not charter or magnet)	65.5%	58.3%	68.7%	65.3%	64.5%	66.1%	
Public charter school	2.5%	2.8%	2.4%	1.1%	0.8%	1.4%	
Public magnet school	4.2%	5.6%	3.6%	5.1%	5.3%	4.9%	
Private religious/parochial school	9.2%	13.9%	7.2%	9.6%	11.5%	7.9%	
Private independent college-prep school	18.5%	19.4%	18.1%	18.9%	17.9%	19.8%	
Home school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	119	36	83	1,266	608	658	
Prior to this term, have you ever taken courses for credit at this institution?							
Yes	1.7%	0.0%	2.4%	4.5%	6.3%	2.9%	
No	98.3%	100.0%	97.6%	95.5%	93.8%	97.1%	
Total (n)	119	36	83	1,266	608	658	

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Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?							
Yes	7.6%	5.6%	8.4%	10.8%	10.0%	11.6%	
No	92.4%	94.4%	91.6%	89.2%	90.0%	88.4%	
Total (n)	119	36	83	1,268	610	658	
Where do you plan to live during the fall term?							
With my family or other relatives	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	
Other private home, apartment, or room	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
College residence hall	98.3%	97.2%	98.8%	95.8%	94.9%	96.7%	
Fraternity or sorority house	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Other campus student housing	1.7%	2.8%	1.2%	3.5%	4.4%	2.6%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	119	36	83	1,268	610	658	
To how many colleges other than this one did you apply for admission this year?							
None	10.1%	2.8%	13.3%	9.2%	9.0%	9.4%	
1	0.8%	0.0%	1.2%	6.2%	7.1%	5.3%	
2	4.2%	8.3%	2.4%	5.4%	5.1%	5.6%	
3	8.4%	8.3%	8.4%	6.5%	6.6%	6.4%	
4	5.9%	8.3%	4.8%	7.2%	7.2%	7.1%	
5	14.3%	11.1%	15.7%	8.8%	7.6%	9.9%	
6	10.9%	16.7%	8.4%	8.4%	8.4%	8.4%	
7-10	32.8%	27.8%	34.9%	30.9%	30.8%	31.0%	
11 or more	12.6%	16.7%	10.8%	17.5%	18.3%	16.9%	
Total (n)	119	36	83	1,266	608	658	
Were you accepted by your first choice college?							
Yes	73.7%	69.4%	75.6%	62.5%	58.3%	66.3%	
No	26.3%	30.6%	24.4%	37.5%	41.7%	33.7%	
Total (n)	118	36	82	1,263	607	656	
Is this college your:							
First choice	73.5%	69.4%	75.3%	59.6%	56.0%	62.9%	
Second choice	15.4%	22.2%	12.3%	18.6%	18.7%	18.5%	
Third choice	9.4%	8.3%	9.9%	12.5%	13.9%	11.1%	
Less than third choice	1.7%	0.0%	2.5%	9.4%	11.4%	7.5%	
Total (n)	117	36	81	1,260	605	655	
Citizenship status:							
U.S. citizen	90.8%	97.2%	88.0%	88.7%	86.6%	90.7%	
Permanent resident (green card)	2.5%	0.0%	3.6%	4.4%	5.6%	3.3%	
Neither	6.7%	2.8%	8.4%	6.9%	7.9%	5.9%	
Total (n)	119	36	83	1,268	610	658	

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	Total	Men	Women	Total	Men	Women	
Military Status:							
None	99.2%	97.2%	100.0%	99.7%	99.7%	99.7%	
ROTC, cadet, or midshipman at a service academy	0.8%	2.8%	0.0%	0.2%	0.2%	0.2%	
In Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Total (n)	119	36	83	1,267	609	658	
Are your parents:							
Both alive and living with each other	83.2%	80.6%	84.3%	83.3%	85.6%	81.3%	
Both alive, divorced or living apart	16.0%	19.4%	14.5%	14.2%	12.8%	15.5%	
One or both deceased	0.8%	0.0%	1.2%	2.4%	1.6%	3.2%	
Total (n)	119	36	83	1,267	610	657	
Have you had any special tutoring or remedial work in:							
English	1.7%	0.0%	2.4%	5.0%	6.6%	3.6%	
Reading	1.7%	2.8%	1.2%	4.5%	6.1%	3.0%	
Mathematics	15.1%	8.3%	18.1%	11.0%	10.0%	11.9%	
Social Studies	1.7%	0.0%	2.4%	2.4%	3.3%	1.7%	
Science	5.9%	5.6%	6.0%	5.7%	5.4%	5.9%	
Foreign Language	3.4%	2.8%	3.6%	5.1%	6.2%	4.1%	
Writing	0.8%	0.0%	1.2%	4.4%	5.9%	3.0%	
Total (n)	119	36	83	1,268	610	658	
Do you feel you will need any special tutoring or remedial work in:							
English	0.0%	0.0%	0.0%	2.4%	2.5%	2.4%	
Reading	0.0%	0.0%	0.0%	2.4%	2.5%	2.3%	
Mathematics	10.1%	11.1%	9.6%	6.0%	3.6%	8.2%	
Social Studies	0.8%	0.0%	1.2%	1.6%	1.1%	2.0%	
Science	4.2%	2.8%	4.8%	3.8%	1.8%	5.6%	
Foreign Language	8.4%	8.3%	8.4%	5.4%	5.7%	5.0%	
Writing	0.8%	0.0%	1.2%	4.3%	4.1%	4.4%	
Total (n)	119	36	83	1,268	610	658	
Number of AP Courses taken during high school							
Not offered at my high school	7.6%	5.6%	8.4%	8.1%	9.7%	6.7%	
None	1.7%	0.0%	2.4%	1.7%	1.6%	1.8%	
1 to 4	26.9%	27.8%	26.5%	19.1%	16.2%	21.8%	
5 to 9	58.0%	61.1%	56.6%	55.6%	55.2%	56.0%	
10 to 14	5.9%	5.6%	6.0%	14.7%	16.1%	13.4%	
15+	0.0%	0.0%	0.0%	0.7%	1.1%	0.3%	
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Number of AP Exams taken during high school							
Not offered at my high school	5.0%	5.6%	4.8%	5.8%	6.9%	4.7%	
None	1.7%	0.0%	2.4%	2.6%	2.3%	2.9%	
1 to 4	30.3%	27.8%	31.3%	22.0%	19.7%	24.2%	
5 to 9	58.8%	61.1%	57.8%	55.9%	55.1%	56.6%	
10 to 14	4.2%	5.6%	3.6%	12.9%	14.6%	11.4%	
15+	0.0%	0.0%	0.0%	0.8%	1.5%	0.2%	
Total (n)	119	36	83	1,267	610	657	
Highest academic degree planned							
None	4.2%	2.9%	4.8%	2.8%	3.3%	2.3%	
Vocational certificate	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's degree (B.A., B.S., etc.)	17.8%	22.9%	15.7%	9.4%	8.8%	10.0%	
Master's degree (M.A., M.S., etc.)	53.4%	48.6%	55.4%	38.2%	36.5%	39.8%	
Ph.D. or Ed.D.	9.3%	11.4%	8.4%	23.1%	25.8%	20.5%	
M.D., D.O., D.D.S., D.V.M.	2.5%	0.0%	3.6%	16.4%	15.0%	17.7%	
J.D. (Law)	12.7%	14.3%	12.0%	8.6%	8.3%	8.8%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Other	0.0%	0.0%	0.0%	1.4%	2.2%	0.6%	
Total (n)	118	35	83	1,249	600	649	
Highest academic degree planned at this college							
None	0.0%	0.0%	0.0%	0.6%	1.4%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Associate (A.A. or equivalent)	0.9%	0.0%	1.3%	1.6%	1.7%	1.6%	
Bachelor's degree (B.A., B.S., etc.)	70.4%	71.4%	70.0%	70.8%	67.1%	74.3%	
Master's degree (M.A., M.S., etc.)	23.5%	25.7%	22.5%	15.7%	17.6%	14.0%	
Ph.D. or Ed.D.	0.9%	2.9%	0.0%	3.4%	4.2%	2.7%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	4.9%	5.2%	4.5%	
J.D. (Law)	2.6%	0.0%	3.8%	1.8%	1.7%	1.9%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.7%	0.0%	2.5%	1.0%	1.2%	0.8%	
Total (n)	115	35	80	1,233	592	641	
How would you describe the racial composition of the high school you last attended?							
Completely White	9.2%	19.4%	4.8%	5.3%	5.7%	4.9%	
Mostly White	58.0%	52.8%	60.2%	58.2%	59.1%	57.4%	
Roughly half non-White	18.5%	16.7%	19.3%	23.5%	22.0%	25.0%	
Mostly non-White	10.9%	8.3%	12.0%	9.8%	9.7%	9.9%	
Completely non-White	3.4%	2.8%	3.6%	3.2%	3.4%	2.9%	
Total (n)	119	36	83	1,266	609	657	

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How would you describe the racial composition of the neighborhood where you grew up?							
Completely White	16.8%	22.2%	14.5%	13.8%	14.0%	13.5%	
Mostly White	63.9%	63.9%	63.9%	62.9%	63.3%	62.6%	
Roughly half non-White	7.6%	8.3%	7.2%	11.1%	10.5%	11.6%	
Mostly non-White	10.1%	5.6%	12.0%	7.6%	6.9%	8.2%	
Completely non-White	1.7%	0.0%	2.4%	4.7%	5.3%	4.1%	
Total (n)	119	36	83	1,265	608	657	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?							
Family resources (parents, relatives, spouse, etc.)							
None	5.0%	2.8%	6.0%	7.4%	7.9%	7.0%	
Less than \$1,000	0.8%	0.0%	1.2%	2.7%	1.1%	4.1%	
\$1,000 - \$2,999	5.9%	5.6%	6.0%	5.0%	5.6%	4.6%	
\$3,000 - \$5,999	4.2%	8.3%	2.4%	5.9%	7.0%	4.9%	
\$6,000 - \$9,999	5.9%	2.8%	7.2%	5.8%	6.1%	5.6%	
\$10,000 +	78.2%	80.6%	77.1%	73.1%	72.3%	73.9%	
Total (n)	119	36	83	1,268	610	658	
My own resources (savings from work, work-study, other income)							
None	22.7%	19.4%	24.1%	32.1%	33.9%	30.4%	
Less than \$1,000	17.6%	19.4%	16.9%	20.7%	18.9%	22.5%	
\$1,000 - \$2,999	33.6%	38.9%	31.3%	28.7%	28.4%	29.0%	
\$3,000 - \$5,999	16.8%	13.9%	18.1%	11.7%	11.3%	12.0%	
\$6,000 - \$9,999	5.0%	2.8%	6.0%	3.5%	3.1%	3.8%	
\$10,000 +	4.2%	5.6%	3.6%	3.3%	4.4%	2.3%	
Total (n)	119	36	83	1,268	610	658	
Aid which need not be repaid (grants, scholarships, military funding, etc.)							
None	37.0%	41.7%	34.9%	39.2%	40.3%	38.1%	
Less than \$1,000	7.6%	13.9%	4.8%	3.9%	3.1%	4.7%	
\$1,000 - \$2,999	8.4%	5.6%	9.6%	8.6%	8.7%	8.5%	
\$3,000 - \$5,999	0.0%	0.0%	0.0%	4.1%	3.6%	4.6%	
\$6,000 - \$9,999	3.4%	2.8%	3.6%	3.7%	3.6%	3.8%	
\$10,000 +	43.7%	36.1%	47.0%	40.5%	40.7%	40.3%	
Total (n)	119	36	83	1,268	610	658	

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How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?							
Aid which must be repaid (loans, etc.)							
None	47.1%	55.6%	43.4%	59.5%	62.3%	57.0%	
Less than \$1,000	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%	
\$1,000 - \$2,999	9.2%	11.1%	8.4%	5.8%	5.6%	5.9%	
\$3,000 - \$5,999	18.5%	13.9%	20.5%	14.8%	13.8%	15.8%	
\$6,000 - \$9,999	11.8%	16.7%	9.6%	7.3%	7.7%	6.8%	
\$10,000 +	13.4%	2.8%	18.1%	11.9%	10.2%	13.5%	
Total (n)	119	36	83	1,268	610	658	
Other than above							
None	94.1%	88.9%	96.4%	93.4%	93.4%	93.3%	
Less than \$1,000	0.8%	0.0%	1.2%	2.0%	1.6%	2.3%	
\$1,000 - \$2,999	2.5%	8.3%	0.0%	2.3%	2.5%	2.1%	
\$3,000 - \$5,999	0.8%	0.0%	1.2%	0.5%	0.7%	0.3%	
\$6,000 - \$9,999	0.0%	0.0%	0.0%	0.6%	0.8%	0.5%	
\$10,000 +	1.7%	2.8%	1.2%	1.3%	1.0%	1.5%	
Total (n)	119	36	83	1,268	610	658	
What is your best estimate of your parents' income?							
Less than \$10,000	0.0%	0.0%	0.0%	1.8%	1.6%	1.9%	
\$10,000 to \$14,999	0.9%	0.0%	1.3%	1.2%	1.4%	1.0%	
\$15,000 to \$19,999	1.8%	2.9%	1.3%	1.2%	1.2%	1.1%	
\$20,000 to \$24,999	1.8%	0.0%	2.5%	1.3%	0.9%	1.6%	
\$25,000 to \$29,999	0.0%	0.0%	0.0%	2.0%	2.4%	1.6%	
\$30,000 to \$39,999	0.9%	0.0%	1.3%	2.4%	1.9%	2.9%	
\$40,000 to \$49,999	1.8%	2.9%	1.3%	3.3%	2.4%	4.0%	
\$50,000 to \$59,999	6.1%	5.7%	6.3%	4.3%	3.8%	4.8%	
\$60,000 to \$74,999	7.9%	8.6%	7.6%	6.6%	7.1%	6.1%	
\$75,000 to \$99,999	14.0%	8.6%	16.5%	10.7%	11.5%	9.9%	
\$100,000 to \$149,999	20.2%	17.1%	21.5%	18.5%	17.2%	19.7%	
\$150,000 to \$199,999	10.5%	8.6%	11.4%	11.5%	9.4%	13.5%	
\$200,000 to \$249,999	6.1%	8.6%	5.1%	9.1%	9.9%	8.3%	
\$250,000 or more	28.1%	37.1%	24.1%	26.3%	29.2%	23.6%	
Total (n)	114	35	79	1,199	575	624	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Do you have any concern about your ability to finance your college education?							
None (I am confident that I will have sufficient funds)	31.9%	38.9%	28.9%	37.2%	40.4%	34.3%	
Some (but I probably will have enough funds)	59.7%	55.6%	61.4%	54.4%	52.7%	55.9%	
Major (not sure I will have enough funds to complete college)	8.4%	5.6%	9.6%	8.4%	6.8%	9.8%	
Total (n)	119	36	83	1,254	601	653	
Mean	1.76	1.67	1.81	1.71	1.66	1.75	
Standard deviation	0.59	0.59	0.59	0.61	0.60	0.62	
Significance	0.05	0.10	0.07	0.02	0.02	0.02	
Effect size	0.35	0.34	0.35	0.37	0.36	0.38	
Your current religious preference							
Baptist	3.5%	2.9%	3.8%	2.8%	3.1%	2.6%	
Buddhist	0.0%	0.0%	0.0%	1.5%	1.5%	1.5%	
Church of Christ	2.6%	0.0%	3.8%	1.9%	2.5%	1.2%	
Eastern Orthodox	0.0%	0.0%	0.0%	1.1%	1.7%	0.5%	
Episcopalian	1.8%	2.9%	1.3%	1.8%	1.9%	1.7%	
Hindu	1.8%	2.9%	1.3%	3.5%	3.1%	3.9%	
Jewish	8.8%	17.1%	5.1%	12.0%	13.1%	11.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	7.0%	2.9%	8.9%	3.7%	3.2%	4.2%	
Methodist	2.6%	0.0%	3.8%	2.4%	2.2%	2.6%	
Muslim	0.0%	0.0%	0.0%	1.8%	2.0%	1.5%	
Presbyterian	4.4%	5.7%	3.8%	4.7%	4.4%	4.9%	
Quaker	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Roman Catholic	21.9%	20.0%	22.8%	18.9%	17.1%	20.5%	
Seventh Day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.9%	0.0%	1.3%	0.6%	0.5%	0.6%	
Other Christian	7.9%	8.6%	7.6%	7.4%	5.8%	9.0%	
Other Religion	4.4%	2.9%	5.1%	2.9%	2.2%	3.5%	
None	32.5%	34.3%	31.6%	32.9%	35.7%	30.4%	
Total (n)	114	35	79	1,237	589	648	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Father's current religious preference							
Baptist	6.0%	2.8%	7.4%	3.8%	3.9%	3.7%	
Buddhist	0.0%	0.0%	0.0%	1.9%	1.7%	2.0%	
Church of Christ	5.1%	2.8%	6.2%	1.9%	2.2%	1.7%	
Eastern Orthodox	0.0%	0.0%	0.0%	1.4%	2.0%	0.8%	
Episcopalian	0.0%	0.0%	0.0%	2.3%	2.0%	2.5%	
Hindu	1.7%	2.8%	1.2%	4.4%	4.9%	3.9%	
Jewish	10.3%	19.4%	6.2%	12.7%	14.6%	11.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	8.5%	5.6%	9.9%	4.8%	4.9%	4.7%	
Methodist	6.0%	5.6%	6.2%	3.6%	3.4%	3.7%	
Muslim	0.0%	0.0%	0.0%	1.9%	2.0%	1.9%	
Presbyterian	5.1%	8.3%	3.7%	5.6%	5.4%	5.7%	
Quaker	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	
Roman Catholic	29.9%	33.3%	28.4%	23.1%	23.2%	22.9%	
Seventh Day Adventist	1.7%	5.6%	0.0%	0.2%	0.3%	0.0%	
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
Other Christian	5.1%	2.8%	6.2%	7.4%	5.8%	9.0%	
Other Religion	0.9%	0.0%	1.2%	1.6%	1.4%	1.9%	
None	19.7%	11.1%	23.5%	22.8%	21.7%	23.9%	
Total (n)	117	36	81	1,235	590	645	
Mother's current religious preference							
Baptist	4.3%	0.0%	6.2%	4.6%	4.2%	4.9%	
Buddhist	0.9%	0.0%	1.2%	2.3%	2.2%	2.3%	
Church of Christ	3.4%	0.0%	4.9%	2.6%	3.2%	2.0%	
Eastern Orthodox	0.0%	0.0%	0.0%	1.3%	1.7%	0.9%	
Episcopalian	6.0%	11.1%	3.7%	2.9%	2.7%	3.1%	
Hindu	1.7%	2.8%	1.2%	4.4%	4.7%	4.0%	
Jewish	11.1%	22.2%	6.2%	13.3%	14.9%	11.9%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Lutheran	6.0%	2.8%	7.4%	5.4%	5.6%	5.3%	
Methodist	6.8%	5.6%	7.4%	3.3%	2.7%	3.9%	
Muslim	0.9%	0.0%	1.2%	1.9%	2.0%	1.9%	
Presbyterian	5.1%	8.3%	3.7%	6.5%	6.4%	6.5%	
Quaker	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Roman Catholic	28.2%	27.8%	28.4%	23.7%	22.7%	24.6%	
Seventh Day Adventist	0.9%	2.8%	0.0%	0.2%	0.2%	0.2%	
United Church of Christ/Congregational	1.7%	2.8%	1.2%	0.7%	0.5%	0.9%	
Other Christian	7.7%	5.6%	8.6%	8.6%	7.6%	9.4%	
Other Religion	3.4%	0.0%	4.9%	1.7%	1.5%	1.9%	
None	12.0%	8.3%	13.6%	16.5%	16.9%	16.1%	
Total (n)	117	36	81	1,238	591	647	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Attended a religious service							
Frequently	27.7%	30.6%	26.5%	29.6%	28.6%	30.4%	
Occasionally	48.7%	44.4%	50.6%	40.6%	40.1%	41.1%	
Not at all	23.5%	25.0%	22.9%	29.8%	31.3%	28.5%	
Total (n)	119	36	83	1,258	601	657	
Mean	2.04	2.06	2.04	2.00	1.97	2.02	
Standard deviation	0.72	0.75	0.71	0.77	0.77	0.77	
Significance	0.07	0.13	0.08	0.02	0.03	0.03	
Effect size	0.52	0.57	0.50	0.59	0.60	0.59	
Was bored in class							
Frequently	33.6%	27.8%	36.1%	32.4%	33.3%	31.7%	
Occasionally	61.3%	72.2%	56.6%	60.3%	59.3%	61.2%	
Not at all	5.0%	0.0%	7.2%	7.3%	7.5%	7.2%	
Total (n)	119	36	83	1,261	604	657	
Mean	2.29	2.28	2.29	2.25	2.26	2.25	
Standard deviation	0.55	0.45	0.60	0.58	0.58	0.57	
Significance	0.05	0.08	0.07	0.02	0.02	0.02	
Effect size	0.31	0.21	0.35	0.33	0.34	0.33	
Demonstrated for a cause (e.g., boycott, rally, protest)							
Frequently	5.9%	5.6%	6.0%	3.1%	3.6%	2.6%	
Occasionally	41.2%	38.9%	42.2%	30.0%	27.5%	32.3%	
Not at all	52.9%	55.6%	51.8%	66.9%	68.8%	65.1%	
Total (n)	119	36	83	1,260	603	657	
Mean	1.53	1.50	1.54	1.36	1.35	1.37	
Standard deviation	0.61	0.61	0.61	0.54	0.55	0.54	
Significance	0.06	0.10	0.07	0.02	0.02	0.02	
Effect size	0.37	0.37	0.37	0.29	0.30	0.29	
Tutored another student							
Frequently	25.2%	27.8%	24.1%	30.0%	30.2%	29.8%	
Occasionally	59.7%	55.6%	61.4%	50.8%	50.7%	50.8%	
Not at all	15.1%	16.7%	14.5%	19.3%	19.1%	19.5%	
Total (n)	119	36	83	1,261	603	658	
Mean	2.10	2.11	2.10	2.11	2.11	2.10	
Standard deviation	0.63	0.67	0.62	0.69	0.69	0.69	
Significance	0.06	0.11	0.07	0.02	0.03	0.03	
Effect size	0.40	0.44	0.38	0.48	0.48	0.48	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Studied with other students							
Frequently	50.4%	47.2%	51.8%	45.5%	41.4%	49.2%	
Occasionally	44.5%	50.0%	42.2%	48.7%	52.2%	45.4%	
Not at all	5.0%	2.8%	6.0%	5.9%	6.5%	5.3%	
Total (n)	119	36	83	1,262	604	658	
Mean	2.45	2.44	2.46	2.40	2.35	2.44	
Standard deviation	0.59	0.56	0.61	0.60	0.60	0.59	
Significance	0.05	0.09	0.07	0.02	0.02	0.02	
Effect size	0.35	0.31	0.37	0.36	0.36	0.35	
Was a guest in a teacher's home							
Frequently	0.8%	2.8%	0.0%	2.3%	2.8%	1.8%	
Occasionally	23.7%	25.0%	23.2%	22.6%	23.8%	21.5%	
Not at all	75.4%	72.2%	76.8%	75.1%	73.4%	76.7%	
Total (n)	118	36	82	1,258	602	656	
Mean	1.25	1.31	1.23	1.27	1.29	1.25	
Standard deviation	0.46	0.52	0.42	0.49	0.51	0.47	
Significance	0.04	0.09	0.05	0.01	0.02	0.02	
Effect size	0.21	0.28	0.18	0.24	0.26	0.23	
Smoked cigarettes							
Frequently	0.8%	0.0%	1.2%	1.1%	1.0%	1.2%	
Occasionally	10.1%	13.9%	8.4%	5.7%	6.6%	4.9%	
Not at all	89.1%	86.1%	90.4%	93.2%	92.4%	93.9%	
Total (n)	119	36	83	1,258	602	656	
Mean	1.12	1.14	1.11	1.08	1.09	1.07	
Standard deviation	0.35	0.35	0.35	0.31	0.31	0.30	
Significance	0.03	0.06	0.04	0.01	0.01	0.01	
Effect size	0.12	0.12	0.12	0.10	0.10	0.09	
Drank beer							
Frequently	5.9%	11.1%	3.6%	5.3%	7.8%	3.1%	
Occasionally	34.5%	38.9%	32.5%	28.7%	33.1%	24.6%	
Not at all	59.7%	50.0%	63.9%	66.0%	59.1%	72.3%	
Total (n)	119	36	83	1,256	602	654	
Mean	1.46	1.61	1.40	1.39	1.49	1.31	
Standard deviation	0.61	0.69	0.56	0.59	0.64	0.52	
Significance	0.06	0.11	0.06	0.02	0.03	0.02	
Effect size	0.37	0.47	0.32	0.35	0.41	0.27	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Drank wine or liquor							
Frequently	6.7%	11.1%	4.8%	5.6%	6.5%	4.7%	
Occasionally	41.2%	38.9%	42.2%	33.6%	35.7%	31.7%	
Not at all	52.1%	50.0%	53.0%	60.8%	57.8%	63.6%	
Total (n)	119	36	83	1,256	602	654	
Mean	1.55	1.61	1.52	1.45	1.49	1.41	
Standard deviation	0.62	0.69	0.59	0.60	0.62	0.58	
Significance	0.06	0.11	0.06	0.02	0.03	0.02	
Effect size	0.39	0.47	0.35	0.36	0.38	0.34	
Felt overwhelmed by all I had to do							
Frequently	37.8%	25.0%	43.4%	29.9%	20.0%	38.9%	
Occasionally	55.5%	58.3%	54.2%	60.8%	64.2%	57.6%	
Not at all	6.7%	16.7%	2.4%	9.4%	15.7%	3.5%	
Total (n)	119	36	83	1,262	604	658	
Mean	2.31	2.08	2.41	2.21	2.04	2.35	
Standard deviation	0.59	0.65	0.54	0.59	0.60	0.55	
Significance	0.05	0.11	0.06	0.02	0.02	0.02	
Effect size	0.35	0.42	0.29	0.35	0.36	0.30	
Felt depressed							
Frequently	11.8%	5.6%	14.5%	7.5%	6.2%	8.7%	
Occasionally	46.2%	44.4%	47.0%	44.5%	39.4%	49.2%	
Not at all	42.0%	50.0%	38.6%	48.0%	54.4%	42.2%	
Total (n)	119	36	83	1,258	601	657	
Mean	1.70	1.56	1.76	1.59	1.52	1.67	
Standard deviation	0.67	0.61	0.69	0.63	0.61	0.63	
Significance	0.06	0.10	0.08	0.02	0.02	0.02	
Effect size	0.45	0.37	0.48	0.39	0.37	0.40	
Performed volunteer work							
Frequently	54.6%	36.1%	62.7%	46.5%	37.7%	54.6%	
Occasionally	43.7%	61.1%	36.1%	48.0%	54.1%	42.4%	
Not at all	1.7%	2.8%	1.2%	5.5%	8.1%	3.0%	
Total (n)	119	36	83	1,262	604	658	
Mean	2.53	2.33	2.61	2.41	2.30	2.52	
Standard deviation	0.53	0.53	0.51	0.59	0.61	0.56	
Significance	0.05	0.09	0.06	0.02	0.02	0.02	
Effect size	0.29	0.29	0.26	0.35	0.37	0.31	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Asked a teacher for advice after class							
Frequently	34.5%	19.4%	41.0%	30.1%	27.7%	32.3%	
Occasionally	60.5%	75.0%	54.2%	57.4%	58.2%	56.6%	
Not at all	5.0%	5.6%	4.8%	12.5%	14.1%	11.1%	
Total (n)	119	36	83	1,260	603	657	
Mean	2.29	2.14	2.36	2.18	2.14	2.21	
Standard deviation	0.56	0.49	0.58	0.63	0.63	0.62	
Significance	0.05	0.08	0.06	0.02	0.03	0.02	
Effect size	0.31	0.24	0.33	0.40	0.40	0.39	
Voted in a student election							
Frequently	19.5%	11.4%	22.9%	22.9%	20.5%	25.2%	
Occasionally	54.2%	62.9%	50.6%	53.8%	55.2%	52.4%	
Not at all	26.3%	25.7%	26.5%	23.3%	24.3%	22.4%	
Total (n)	118	35	83	1,257	601	656	
Mean	1.93	1.86	1.96	2.00	1.96	2.03	
Standard deviation	0.68	0.60	0.71	0.68	0.67	0.69	
Significance	0.06	0.10	0.08	0.02	0.03	0.03	
Effect size	0.46	0.36	0.50	0.46	0.45	0.48	
Socialized with someone of another racial/ethnic group							
Frequently	73.9%	58.3%	80.7%	79.9%	77.8%	81.8%	
Occasionally	24.4%	41.7%	16.9%	18.2%	19.9%	16.7%	
Not at all	1.7%	0.0%	2.4%	1.9%	2.3%	1.5%	
Total (n)	119	36	83	1,261	603	658	
Mean	2.72	2.58	2.78	2.78	2.75	2.80	
Standard deviation	0.49	0.50	0.47	0.46	0.48	0.43	
Significance	0.04	0.08	0.05	0.01	0.02	0.02	
Effect size	0.24	0.25	0.22	0.21	0.23	0.19	
Came late to class							
Frequently	16.0%	11.1%	18.1%	8.7%	9.0%	8.5%	
Occasionally	46.2%	50.0%	44.6%	49.6%	52.4%	47.0%	
Not at all	37.8%	38.9%	37.3%	41.7%	38.6%	44.4%	
Total (n)	119	36	83	1,260	603	657	
Mean	1.78	1.72	1.81	1.67	1.70	1.64	
Standard deviation	0.70	0.66	0.72	0.63	0.62	0.63	
Significance	0.06	0.11	0.08	0.02	0.03	0.02	
Effect size	0.49	0.43	0.52	0.40	0.39	0.40	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Used the Internet for research or homework							
Frequently	95.0%	94.4%	95.2%	89.9%	87.7%	91.9%	
Occasionally	5.0%	5.6%	4.8%	9.6%	11.4%	7.9%	
Not at all	0.0%	0.0%	0.0%	0.5%	0.8%	0.2%	
Total (n)	119	36	83	1,261	603	658	
Mean	2.95	2.94	2.95	2.89	2.87	2.92	
Standard deviation	0.22	0.23	0.22	0.32	0.36	0.28	
Significance	0.02	0.04	0.02	0.01	0.01	0.01	
Effect size	0.05	0.05	0.05	0.10	0.13	0.08	
Performed community service as a part of a class							
Frequently	17.6%	5.6%	22.9%	14.1%	13.3%	14.8%	
Occasionally	37.0%	38.9%	36.1%	38.7%	37.8%	39.5%	
Not at all	45.4%	55.6%	41.0%	47.3%	48.9%	45.7%	
Total (n)	119	36	83	1,259	603	656	
Mean	1.72	1.50	1.82	1.67	1.64	1.69	
Standard deviation	0.75	0.61	0.78	0.71	0.70	0.71	
Significance	0.07	0.10	0.09	0.02	0.03	0.03	
Effect size	0.56	0.37	0.61	0.50	0.50	0.51	
Discussed religion							
Frequently	38.7%	33.3%	41.0%	38.7%	38.7%	38.7%	
Occasionally	54.6%	58.3%	53.0%	52.6%	51.0%	54.0%	
Not at all	6.7%	8.3%	6.0%	8.7%	10.3%	7.3%	
Total (n)	119	36	83	1,259	602	657	
Mean	2.32	2.25	2.35	2.30	2.28	2.31	
Standard deviation	0.60	0.60	0.59	0.62	0.64	0.60	
Significance	0.05	0.10	0.07	0.02	0.03	0.02	
Effect size	0.35	0.36	0.35	0.38	0.41	0.36	
Discussed politics							
Frequently	52.9%	55.6%	51.8%	47.5%	51.5%	43.8%	
Occasionally	46.2%	44.4%	47.0%	46.6%	42.5%	50.3%	
Not at all	0.8%	0.0%	1.2%	6.0%	6.0%	5.9%	
Total (n)	119	36	83	1,260	602	658	
Mean	2.52	2.56	2.51	2.42	2.46	2.38	
Standard deviation	0.52	0.50	0.53	0.60	0.61	0.60	
Significance	0.05	0.08	0.06	0.02	0.02	0.02	
Effect size	0.27	0.25	0.28	0.36	0.37	0.35	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Worked on a local, state, or national political campaign							
Frequently	3.4%	0.0%	4.8%	2.8%	2.3%	3.2%	
Occasionally	14.3%	16.7%	13.3%	9.9%	11.3%	8.7%	
Not at all	82.4%	83.3%	81.9%	87.3%	86.4%	88.1%	
Total (n)	119	36	83	1,259	602	657	
Mean	1.21	1.17	1.23	1.15	1.16	1.15	
Standard deviation	0.48	0.38	0.53	0.43	0.43	0.44	
Significance	0.04	0.06	0.06	0.01	0.02	0.02	
Effect size	0.24	0.14	0.28	0.19	0.18	0.19	
Skipped school/class							
Frequently	1.7%	0.0%	2.4%	1.3%	1.2%	1.5%	
Occasionally	26.9%	27.8%	26.5%	22.6%	24.2%	21.1%	
Not at all	71.4%	72.2%	71.1%	76.1%	74.6%	77.4%	
Total (n)	119	36	83	1,261	603	658	
Mean	1.30	1.28	1.31	1.25	1.27	1.24	
Standard deviation	0.50	0.45	0.52	0.46	0.47	0.46	
Significance	0.05	0.08	0.06	0.01	0.02	0.02	
Effect size	0.25	0.21	0.27	0.22	0.22	0.21	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)							
Frequently	29.4%	36.1%	26.5%	12.6%	14.5%	10.8%	
Occasionally	41.2%	47.2%	38.6%	35.2%	34.6%	35.8%	
Not at all	29.4%	16.7%	34.9%	52.2%	51.0%	53.4%	
Total (n)	119	36	83	1,258	602	656	
Mean	2.00	2.19	1.92	1.60	1.63	1.57	
Standard deviation	0.77	0.71	0.78	0.70	0.72	0.68	
Significance	0.07	0.12	0.09	0.02	0.03	0.03	
Effect size	0.59	0.50	0.61	0.49	0.52	0.46	
Helped raise money for a cause or campaign							
Frequently	21.0%	11.1%	25.3%	18.9%	12.6%	24.7%	
Occasionally	47.9%	41.7%	50.6%	44.9%	43.1%	46.6%	
Not at all	31.1%	47.2%	24.1%	36.2%	44.3%	28.8%	
Total (n)	119	36	83	1,260	603	657	
Mean	1.90	1.64	2.01	1.83	1.68	1.96	
Standard deviation	0.72	0.68	0.71	0.72	0.69	0.73	
Significance	0.07	0.11	0.08	0.02	0.03	0.03	
Effect size	0.52	0.47	0.50	0.52	0.47	0.53	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Fell asleep in class							
Frequently	2.5%	2.8%	2.4%	5.2%	7.6%	3.0%	
Occasionally	44.5%	47.2%	43.4%	34.7%	36.5%	33.0%	
Not at all	52.9%	50.0%	54.2%	60.0%	55.8%	63.9%	
Total (n)	119	36	83	1,259	602	657	
Mean	1.50	1.53	1.48	1.45	1.52	1.39	
Standard deviation	0.55	0.56	0.55	0.59	0.63	0.55	
Significance	0.05	0.09	0.06	0.02	0.03	0.02	
Effect size	0.30	0.31	0.30	0.35	0.40	0.30	
Failed to complete homework on time							
Frequently	0.8%	2.8%	0.0%	2.2%	3.5%	1.1%	
Occasionally	39.5%	33.3%	42.2%	39.4%	41.1%	37.7%	
Not at all	59.7%	63.9%	57.8%	58.4%	55.4%	61.2%	
Total (n)	119	36	83	1,260	603	657	
Mean	1.41	1.39	1.42	1.44	1.48	1.40	
Standard deviation	0.51	0.55	0.50	0.54	0.57	0.51	
Significance	0.05	0.09	0.05	0.02	0.02	0.02	
Effect size	0.26	0.30	0.25	0.29	0.32	0.26	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Academic ability							
Highest 10%	59.7%	77.8%	51.8%	69.3%	79.5%	59.9%	Academic Self- concept
Above average	40.3%	22.2%	48.2%	29.4%	20.0%	38.0%	
Average	0.0%	0.0%	0.0%	1.3%	0.3%	2.1%	
Below average	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	119	36	83	1,264	606	658	
Mean	4.60	4.78	4.52	4.68	4.79	4.58	
Standard deviation	0.49	0.42	0.50	0.50	0.43	0.54	
Significance	0.05	0.07	0.06	0.01	0.02	0.02	
Effect size	0.24	0.18	0.25	0.25	0.18	0.29	
Artistic ability							
Highest 10%	6.7%	8.3%	6.0%	14.0%	14.2%	13.7%	
Above average	39.5%	38.9%	39.8%	29.3%	25.8%	32.6%	
Average	27.7%	11.1%	34.9%	31.0%	27.6%	34.1%	
Below average	23.5%	36.1%	18.1%	21.8%	26.2%	17.8%	
Lowest 10%	2.5%	5.6%	1.2%	3.9%	6.1%	1.8%	
Total (n)	119	36	83	1,261	604	657	
Mean	3.24	3.08	3.31	3.28	3.16	3.39	
Standard deviation	0.97	1.16	0.88	1.07	1.15	0.99	
Significance	0.09	0.19	0.10	0.03	0.05	0.04	
Effect size	0.95	1.34	0.78	1.15	1.31	0.98	
Competitiveness							
Highest 10%	26.1%	38.9%	20.5%	28.8%	35.5%	22.6%	
Above average	44.5%	41.7%	45.8%	44.1%	46.2%	42.1%	
Average	22.7%	16.7%	25.3%	21.2%	13.4%	28.4%	
Below average	6.7%	2.8%	8.4%	5.5%	4.6%	6.4%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
Total (n)	119	36	83	1,264	606	658	
Mean	3.90	4.17	3.78	3.95	4.12	3.80	
Standard deviation	0.87	0.81	0.87	0.87	0.83	0.88	
Significance	0.08	0.14	0.10	0.02	0.03	0.03	
Effect size	0.75	0.66	0.76	0.76	0.69	0.77	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Computer skills							
Highest 10%	5.0%	8.3%	3.6%	10.1%	16.9%	4.0%	
Above average	43.7%	41.7%	44.6%	37.4%	42.3%	32.8%	
Average	47.1%	47.2%	47.0%	45.2%	35.7%	54.0%	
Below average	4.2%	2.8%	4.8%	6.9%	5.0%	8.7%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.2%	0.6%	
Total (n)	119	36	83	1,263	605	658	
Mean	3.50	3.56	3.47	3.50	3.71	3.31	
Standard deviation	0.66	0.69	0.65	0.78	0.81	0.71	
Significance	0.06	0.12	0.07	0.02	0.03	0.03	
Effect size	0.44	0.48	0.42	0.61	0.65	0.50	
Cooperativeness							
Highest 10%	32.8%	27.8%	34.9%	28.9%	30.7%	27.2%	
Above average	45.4%	47.2%	44.6%	49.6%	49.4%	49.8%	
Average	20.2%	25.0%	18.1%	18.8%	16.9%	20.7%	
Below average	1.7%	0.0%	2.4%	2.5%	2.8%	2.3%	
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Total (n)	119	36	83	1,263	605	658	
Mean	4.09	4.03	4.12	4.05	4.08	4.02	
Standard deviation	0.77	0.74	0.79	0.76	0.77	0.76	
Significance	0.07	0.12	0.09	0.02	0.03	0.03	
Effect size	0.59	0.54	0.62	0.58	0.60	0.57	
Creativity							
Highest 10%	24.4%	36.1%	19.3%	21.2%	22.4%	20.1%	
Above average	55.5%	44.4%	60.2%	47.2%	46.7%	47.6%	
Average	18.5%	16.7%	19.3%	26.9%	25.8%	27.9%	
Below average	1.7%	2.8%	1.2%	4.4%	4.6%	4.1%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Total (n)	119	36	83	1,261	604	657	
Mean	4.03	4.14	3.98	3.84	3.86	3.83	
Standard deviation	0.71	0.80	0.66	0.82	0.83	0.80	
Significance	0.06	0.13	0.07	0.02	0.03	0.03	
Effect size	0.50	0.64	0.44	0.67	0.69	0.64	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Drive to achieve							Academic Self- concept
Highest 10%	58.8%	66.7%	55.4%	58.0%	60.6%	55.6%	
Above average	36.1%	27.8%	39.8%	34.7%	31.0%	38.1%	
Average	5.0%	5.6%	4.8%	6.3%	6.9%	5.8%	
Below average	0.0%	0.0%	0.0%	0.8%	1.2%	0.5%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	119	36	83	1,264	606	658	
Mean	4.54	4.61	4.51	4.50	4.50	4.49	
Standard deviation	0.59	0.60	0.59	0.67	0.71	0.63	
Significance	0.05	0.10	0.06	0.02	0.03	0.02	
Effect size	0.35	0.36	0.35	0.44	0.50	0.39	
Emotional health							
Highest 10%	18.5%	22.2%	16.9%	26.4%	32.6%	20.7%	
Above average	34.5%	36.1%	33.7%	34.8%	33.6%	36.0%	
Average	38.7%	36.1%	39.8%	30.2%	26.7%	33.4%	
Below average	8.4%	5.6%	9.6%	7.9%	6.5%	9.3%	
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.7%	0.6%	
Total (n)	119	36	83	1,260	604	656	
Mean	3.63	3.75	3.58	3.78	3.91	3.67	
Standard deviation	0.88	0.87	0.89	0.95	0.95	0.93	
Significance	0.08	0.15	0.10	0.03	0.04	0.04	
Effect size	0.78	0.76	0.78	0.89	0.90	0.86	
Leadership ability							Social Self-concept
Highest 10%	40.3%	44.4%	38.6%	34.1%	38.1%	30.4%	
Above average	41.2%	38.9%	42.2%	44.3%	42.7%	45.8%	
Average	16.8%	16.7%	16.9%	18.5%	16.5%	20.4%	
Below average	1.7%	0.0%	2.4%	2.9%	2.5%	3.2%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Total (n)	119	36	83	1,263	606	657	
Mean	4.20	4.28	4.17	4.09	4.16	4.03	
Standard deviation	0.78	0.74	0.79	0.80	0.80	0.81	
Significance	0.07	0.12	0.09	0.02	0.03	0.03	
Effect size	0.60	0.55	0.63	0.65	0.63	0.65	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Mathematical ability							
Highest 10%	14.3%	19.4%	12.0%	36.2%	50.2%	23.4%	Academic Self-concept
Above average	37.8%	36.1%	38.6%	41.2%	35.1%	46.8%	
Average	35.3%	36.1%	34.9%	18.4%	12.2%	24.0%	
Below average	11.8%	8.3%	13.3%	4.0%	2.1%	5.6%	
Lowest 10%	0.8%	0.0%	1.2%	0.2%	0.3%	0.2%	
Total (n)	119	36	83	1,264	606	658	
Mean	3.53	3.67	3.47	4.09	4.33	3.88	
Standard deviation	0.91	0.89	0.92	0.85	0.80	0.84	
Significance	0.08	0.15	0.10	0.02	0.03	0.03	
Effect size	0.83	0.80	0.84	0.72	0.63	0.70	
Physical health							
Highest 10%	19.3%	33.3%	13.3%	22.2%	31.2%	14.0%	
Above average	44.5%	41.7%	45.8%	42.6%	40.5%	44.5%	
Average	26.9%	19.4%	30.1%	28.5%	22.1%	34.3%	
Below average	9.2%	5.6%	10.8%	6.2%	5.6%	6.7%	
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.5%	0.5%	
Total (n)	119	36	83	1,263	605	658	
Mean	3.74	4.03	3.61	3.80	3.96	3.65	
Standard deviation	0.88	0.88	0.85	0.87	0.90	0.82	
Significance	0.08	0.15	0.09	0.02	0.04	0.03	
Effect size	0.77	0.77	0.73	0.76	0.80	0.67	
Popularity							
Highest 10%	8.4%	11.1%	7.2%	8.4%	11.6%	5.5%	Social Self-concept
Above average	36.1%	50.0%	30.1%	37.7%	41.0%	34.8%	
Average	49.6%	36.1%	55.4%	45.8%	39.5%	51.5%	
Below average	5.0%	2.8%	6.0%	6.9%	6.3%	7.5%	
Lowest 10%	0.8%	0.0%	1.2%	1.2%	1.7%	0.8%	
Total (n)	119	36	83	1,261	605	656	
Mean	3.46	3.69	3.36	3.45	3.55	3.37	
Standard deviation	0.76	0.71	0.76	0.79	0.84	0.73	
Significance	0.07	0.12	0.08	0.02	0.03	0.03	
Effect size	0.57	0.50	0.58	0.63	0.71	0.54	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Public speaking ability							
Highest 10%	25.2%	25.0%	25.3%	23.4%	26.8%	20.2%	Social Self-concept
Above average	45.4%	50.0%	43.4%	38.5%	39.3%	37.7%	
Average	24.4%	25.0%	24.1%	28.0%	24.0%	31.8%	
Below average	5.0%	0.0%	7.2%	9.2%	9.1%	9.3%	
Lowest 10%	0.0%	0.0%	0.0%	1.0%	0.8%	1.1%	
Total (n)	119	36	83	1,263	605	658	
Mean	3.91	4.00	3.87	3.74	3.82	3.67	
Standard deviation	0.83	0.72	0.88	0.95	0.96	0.94	
Significance	0.08	0.12	0.10	0.03	0.04	0.04	
Effect size	0.69	0.51	0.77	0.90	0.92	0.88	
Self-confidence (intellectual)							
Highest 10%	36.1%	47.2%	31.3%	36.8%	47.1%	27.4%	Academic Self- concept
Above average	50.4%	47.2%	51.8%	46.5%	43.1%	49.6%	
Average	12.6%	5.6%	15.7%	14.1%	8.1%	19.6%	
Below average	0.8%	0.0%	1.2%	2.3%	1.5%	3.0%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	
Total (n)	119	36	83	1,262	605	657	
Mean	4.22	4.42	4.13	4.17	4.36	4.01	
Standard deviation	0.69	0.60	0.71	0.77	0.71	0.79	
Significance	0.06	0.10	0.08	0.02	0.03	0.03	
Effect size	0.48	0.36	0.51	0.59	0.50	0.62	
Self-confidence (social)							
Highest 10%	18.5%	19.4%	18.1%	18.4%	22.0%	15.0%	Social Self-concept
Above average	37.8%	47.2%	33.7%	37.3%	39.1%	35.7%	
Average	34.5%	22.2%	39.8%	32.3%	27.0%	37.1%	
Below average	7.6%	11.1%	6.0%	10.5%	10.6%	10.5%	
Lowest 10%	1.7%	0.0%	2.4%	1.5%	1.3%	1.7%	
Total (n)	119	36	83	1,262	604	658	
Mean	3.64	3.75	3.59	3.61	3.70	3.52	
Standard deviation	0.93	0.91	0.94	0.95	0.97	0.93	
Significance	0.09	0.15	0.10	0.03	0.04	0.04	
Effect size	0.86	0.82	0.88	0.91	0.94	0.86	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Self-understanding							
Highest 10%	30.3%	44.4%	24.1%	30.0%	33.3%	26.9%	
Above average	44.5%	30.6%	50.6%	42.0%	40.1%	43.7%	
Average	22.7%	22.2%	22.9%	24.2%	21.9%	26.3%	
Below average	2.5%	2.8%	2.4%	3.7%	4.5%	3.0%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	119	36	83	1,261	604	657	
Mean	4.03	4.17	3.96	3.98	4.01	3.95	
Standard deviation	0.80	0.88	0.76	0.84	0.87	0.81	
Significance	0.07	0.15	0.08	0.02	0.04	0.03	
Effect size	0.63	0.77	0.57	0.71	0.76	0.65	
Spirituality							
Highest 10%	10.9%	5.6%	13.3%	11.7%	11.9%	11.5%	
Above average	25.2%	25.0%	25.3%	26.1%	25.5%	26.6%	
Average	37.8%	33.3%	39.8%	34.4%	31.7%	36.9%	
Below average	16.8%	16.7%	16.9%	18.0%	17.6%	18.5%	
Lowest 10%	9.2%	19.4%	4.8%	9.8%	13.3%	6.6%	
Total (n)	119	36	83	1,258	603	655	
Mean	3.12	2.81	3.25	3.12	3.05	3.18	
Standard deviation	1.11	1.19	1.05	1.13	1.20	1.07	
Significance	0.10	0.20	0.11	0.03	0.05	0.04	
Effect size	1.22	1.42	1.09	1.29	1.44	1.14	
Understanding of others							
Highest 10%	28.6%	25.0%	30.1%	28.1%	27.2%	29.0%	
Above average	49.6%	55.6%	47.0%	48.4%	49.0%	47.9%	
Average	19.3%	16.7%	20.5%	20.4%	19.4%	21.4%	
Below average	2.5%	2.8%	2.4%	2.6%	4.0%	1.4%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Total (n)	119	36	83	1,262	604	658	
Mean	4.04	4.03	4.05	4.01	3.98	4.04	
Standard deviation	0.76	0.74	0.78	0.79	0.82	0.77	
Significance	0.07	0.12	0.09	0.02	0.03	0.03	
Effect size	0.58	0.54	0.61	0.63	0.67	0.59	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Writing ability							
Highest 10%	63.9%	83.3%	55.4%	30.0%	29.5%	30.4%	
Above average	35.3%	16.7%	43.4%	45.7%	47.4%	44.2%	
Average	0.8%	0.0%	1.2%	20.7%	18.0%	23.1%	
Below average	0.0%	0.0%	0.0%	3.5%	4.8%	2.3%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	119	36	83	1,262	604	658	
Mean	4.63	4.83	4.54	4.02	4.01	4.03	
Standard deviation	0.50	0.38	0.53	0.81	0.84	0.79	
Significance	0.05	0.06	0.06	0.02	0.03	0.03	
Effect size	0.25	0.14	0.28	0.66	0.70	0.63	
Ability to see the world from someone else's perspective							
Highest 10%	37.0%	30.6%	39.8%	32.4%	33.3%	31.6%	
Above average	47.9%	47.2%	48.2%	49.4%	47.9%	50.9%	
Average	15.1%	22.2%	12.0%	16.9%	17.3%	16.4%	
Below average	0.0%	0.0%	0.0%	1.3%	1.5%	1.1%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	119	36	83	1,264	606	658	Pluralistic Orientation
Mean	4.22	4.08	4.28	4.13	4.13	4.13	
Standard deviation	0.69	0.73	0.67	0.73	0.74	0.71	
Significance	0.06	0.12	0.07	0.02	0.03	0.03	
Effect size	0.48	0.54	0.45	0.53	0.55	0.51	
Tolerance of others with different beliefs							
Highest 10%	54.6%	55.6%	54.2%	46.4%	48.0%	45.0%	
Above average	34.5%	27.8%	37.3%	42.4%	39.9%	44.7%	
Average	10.9%	16.7%	8.4%	10.2%	11.1%	9.4%	
Below average	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	
Total (n)	119	36	83	1,264	606	658	Pluralistic Orientation
Mean	4.44	4.39	4.46	4.34	4.34	4.34	
Standard deviation	0.68	0.77	0.65	0.71	0.73	0.68	
Significance	0.06	0.13	0.07	0.02	0.03	0.03	
Effect size	0.47	0.59	0.42	0.50	0.54	0.47	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Openness to having my own views challenged							
Highest 10%	30.3%	33.3%	28.9%	29.1%	35.6%	23.1%	Pluralistic Orientation
Above average	37.8%	44.4%	34.9%	41.4%	40.3%	42.4%	
Average	30.3%	22.2%	33.7%	25.8%	20.5%	30.7%	
Below average	1.7%	0.0%	2.4%	3.5%	3.5%	3.5%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	
Total (n)	119	36	83	1,264	606	658	
Mean	3.97	4.11	3.90	3.96	4.08	3.84	
Standard deviation	0.82	0.75	0.85	0.84	0.84	0.83	
Significance	0.08	0.12	0.09	0.02	0.03	0.03	
Effect size	0.68	0.56	0.72	0.71	0.71	0.68	
Ability to discuss and negotiate controversial issues							
Highest 10%	40.3%	52.8%	34.9%	37.8%	47.0%	29.3%	Pluralistic Orientation
Above average	40.3%	36.1%	42.2%	41.8%	40.1%	43.3%	
Average	18.5%	11.1%	21.7%	18.0%	10.9%	24.5%	
Below average	0.8%	0.0%	1.2%	2.0%	1.7%	2.3%	
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	
Total (n)	119	36	83	1,264	606	658	
Mean	4.20	4.42	4.11	4.14	4.32	3.98	
Standard deviation	0.77	0.69	0.78	0.81	0.76	0.83	
Significance	0.07	0.12	0.09	0.02	0.03	0.03	
Effect size	0.59	0.48	0.61	0.66	0.57	0.68	
Ability to work cooperatively with diverse people							
Highest 10%	42.0%	41.7%	42.2%	43.8%	49.2%	38.8%	Pluralistic Orientation
Above average	43.7%	41.7%	44.6%	45.5%	40.4%	50.2%	
Average	13.4%	16.7%	12.0%	10.3%	10.1%	10.5%	
Below average	0.8%	0.0%	1.2%	0.4%	0.3%	0.5%	
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Total (n)	119	36	83	1,264	606	658	
Mean	4.27	4.25	4.28	4.32	4.38	4.27	
Standard deviation	0.72	0.73	0.72	0.68	0.68	0.67	
Significance	0.07	0.12	0.08	0.02	0.03	0.03	
Effect size	0.52	0.54	0.52	0.46	0.46	0.45	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What is the highest level of formal education obtained by your father?							
Junior high/Middle school or less	1.7%	5.6%	0.0%	1.3%	1.7%	1.1%	
Some high school	0.0%	0.0%	0.0%	1.2%	1.3%	1.1%	
High school graduate	5.9%	2.8%	7.3%	4.6%	4.5%	4.7%	
Postsecondary school other than college	0.8%	0.0%	1.2%	1.5%	1.2%	1.8%	
Some college	7.6%	5.6%	8.5%	4.8%	4.8%	4.9%	
College degree	28.8%	27.8%	29.3%	23.9%	20.3%	27.3%	
Some graduate school	4.2%	0.0%	6.1%	2.5%	2.6%	2.4%	
Graduate degree	50.8%	58.3%	47.6%	60.0%	63.6%	56.7%	
Total (n)	118	36	82	1,261	605	656	
What is the highest level of formal education obtained by your mother?							
Junior high/Middle school or less	0.8%	2.8%	0.0%	1.0%	1.2%	0.8%	
Some high school	0.0%	0.0%	0.0%	1.1%	1.8%	0.5%	
High school graduate	5.9%	8.3%	4.9%	5.5%	6.3%	4.7%	
Postsecondary school other than college	0.8%	0.0%	1.2%	2.1%	1.8%	2.3%	
Some college	8.5%	2.8%	11.0%	6.3%	6.1%	6.6%	
College degree	33.9%	33.3%	34.1%	36.0%	34.5%	37.4%	
Some graduate school	5.1%	0.0%	7.3%	4.8%	4.5%	5.2%	
Graduate degree	44.9%	52.8%	41.5%	43.2%	43.8%	42.6%	
Total (n)	118	36	82	1,260	605	655	
First generation in college							
Yes	4.2%	5.6%	3.7%	5.2%	5.6%	4.7%	
No	95.8%	94.4%	96.3%	94.8%	94.4%	95.3%	
Total (n)	118	36	82	1,261	605	656	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How often in the past year did you?							
Ask questions in class							Habits of Mind
Frequently	72.3%	77.8%	69.9%	68.9%	67.3%	70.4%	
Occasionally	26.9%	19.4%	30.1%	28.9%	30.2%	27.7%	
Not at all	0.8%	2.8%	0.0%	2.2%	2.5%	2.0%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.71	2.75	2.70	2.67	2.65	2.68	
Standard deviation	0.47	0.50	0.46	0.52	0.53	0.51	
Significance	0.04	0.08	0.05	0.01	0.02	0.02	
Effect size	0.22	0.25	0.21	0.27	0.28	0.26	
Support your opinions with a logical argument							
Frequently	91.6%	100.0%	88.0%	86.1%	88.9%	83.4%	
Occasionally	8.4%	0.0%	12.0%	13.6%	11.1%	16.0%	
Not at all	0.0%	0.0%	0.0%	0.3%	0.0%	0.6%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.92	3.00	2.88	2.86	2.89	2.83	
Standard deviation	0.28	0.00	0.33	0.36	0.31	0.39	
Significance	0.03	0.00	0.04	0.01	0.01	0.02	
Effect size	0.08	0.00	0.11	0.13	0.10	0.15	
Seek solutions to problems and explain them to others							Habits of Mind
Frequently	80.7%	91.7%	75.9%	80.0%	80.4%	79.6%	
Occasionally	18.5%	8.3%	22.9%	19.7%	19.3%	20.1%	
Not at all	0.8%	0.0%	1.2%	0.3%	0.3%	0.3%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.80	2.92	2.75	2.80	2.80	2.79	
Standard deviation	0.42	0.28	0.46	0.41	0.41	0.41	
Significance	0.04	0.05	0.05	0.01	0.02	0.02	
Effect size	0.18	0.08	0.22	0.17	0.17	0.17	
Revise your papers to improve your writing							
Frequently	84.0%	75.0%	88.0%	67.9%	62.0%	73.2%	
Occasionally	15.1%	22.2%	12.0%	29.6%	33.8%	25.7%	
Not at all	0.8%	2.8%	0.0%	2.5%	4.1%	1.1%	
Total (n)	119	36	83	1,263	606	657	
Mean	2.83	2.72	2.88	2.65	2.58	2.72	
Standard deviation	0.40	0.51	0.33	0.53	0.57	0.47	
Significance	0.04	0.09	0.04	0.01	0.02	0.02	
Effect size	0.16	0.26	0.11	0.28	0.33	0.22	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How often in the past year did you?							
Evaluate the quality or reliability of information you received							
Frequently	70.6%	77.8%	67.5%	62.0%	64.7%	59.5%	Habits of Mind
Occasionally	27.7%	19.4%	31.3%	36.3%	33.5%	39.0%	
Not at all	1.7%	2.8%	1.2%	1.7%	1.8%	1.5%	
Total (n)	119	36	83	1,263	606	657	
Mean	2.69	2.75	2.66	2.60	2.63	2.58	
Standard deviation	0.50	0.50	0.50	0.52	0.52	0.52	
Significance	0.05	0.08	0.05	0.01	0.02	0.02	
Effect size	0.25	0.25	0.25	0.27	0.27	0.27	
Take a risk because you feel you have more to gain							
Frequently	38.7%	44.4%	36.1%	43.9%	48.8%	39.3%	Habits of Mind
Occasionally	59.7%	55.6%	61.4%	54.0%	49.5%	58.1%	
Not at all	1.7%	0.0%	2.4%	2.1%	1.7%	2.6%	
Total (n)	119	36	83	1,262	606	656	
Mean	2.37	2.44	2.34	2.42	2.47	2.37	
Standard deviation	0.52	0.50	0.52	0.53	0.53	0.53	
Significance	0.05	0.08	0.06	0.02	0.02	0.02	
Effect size	0.27	0.25	0.28	0.29	0.28	0.28	
Seek alternative solutions to a problem							
Frequently	58.8%	66.7%	55.4%	60.1%	63.2%	57.2%	Habits of Mind
Occasionally	41.2%	33.3%	44.6%	39.5%	36.3%	42.5%	
Not at all	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Total (n)	119	36	83	1,263	606	657	
Mean	2.59	2.67	2.55	2.60	2.63	2.57	
Standard deviation	0.49	0.48	0.50	0.50	0.49	0.50	
Significance	0.05	0.08	0.05	0.01	0.02	0.02	
Effect size	0.24	0.23	0.25	0.25	0.24	0.25	
Look up scientific research articles and resources							
Frequently	32.8%	27.8%	34.9%	37.8%	41.2%	34.8%	Habits of Mind
Occasionally	58.0%	63.9%	55.4%	53.8%	52.6%	55.0%	
Not at all	9.2%	8.3%	9.6%	8.3%	6.3%	10.2%	
Total (n)	119	36	83	1,263	605	658	
Mean	2.24	2.19	2.25	2.30	2.35	2.25	
Standard deviation	0.61	0.58	0.62	0.61	0.59	0.62	
Significance	0.06	0.10	0.07	0.02	0.02	0.02	
Effect size	0.37	0.33	0.39	0.37	0.35	0.39	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How often in the past year did you?							
Explore topics on your own, even though it was not required for a class							Habits of Mind
Frequently	54.6%	63.9%	50.6%	50.6%	57.5%	44.1%	
Occasionally	43.7%	36.1%	47.0%	45.8%	38.5%	52.5%	
Not at all	1.7%	0.0%	2.4%	3.6%	4.0%	3.3%	
Total (n)	119	36	83	1,262	605	657	
Mean	2.53	2.64	2.48	2.47	2.54	2.41	
Standard deviation	0.53	0.49	0.55	0.57	0.57	0.56	
Significance	0.05	0.08	0.06	0.02	0.02	0.02	
Effect size	0.29	0.24	0.30	0.32	0.33	0.31	
Accept mistakes as part of the learning process							Habits of Mind
Frequently	58.0%	69.4%	53.0%	60.9%	63.8%	58.1%	
Occasionally	40.3%	30.6%	44.6%	37.4%	35.0%	39.6%	
Not at all	1.7%	0.0%	2.4%	1.7%	1.2%	2.3%	
Total (n)	119	36	83	1,262	605	657	
Mean	2.56	2.69	2.51	2.59	2.63	2.56	
Standard deviation	0.53	0.47	0.55	0.53	0.51	0.54	
Significance	0.05	0.08	0.06	0.01	0.02	0.02	
Effect size	0.28	0.22	0.30	0.28	0.26	0.29	
Seek feedback on your academic work							Habits of Mind
Frequently	66.4%	66.7%	66.3%	66.2%	63.1%	69.0%	
Occasionally	31.1%	33.3%	30.1%	31.1%	33.6%	28.9%	
Not at all	2.5%	0.0%	3.6%	2.7%	3.3%	2.1%	
Total (n)	119	36	83	1,263	605	658	
Mean	2.64	2.67	2.63	2.63	2.60	2.67	
Standard deviation	0.53	0.48	0.56	0.53	0.55	0.51	
Significance	0.05	0.08	0.06	0.02	0.02	0.02	
Effect size	0.28	0.23	0.31	0.29	0.31	0.26	
Take notes during class							
Frequently	79.8%	58.3%	89.2%	78.2%	66.3%	89.1%	
Occasionally	18.5%	36.1%	10.8%	18.0%	26.9%	9.9%	
Not at all	1.7%	5.6%	0.0%	3.8%	6.8%	1.1%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.78	2.53	2.89	2.74	2.60	2.88	
Standard deviation	0.45	0.61	0.31	0.52	0.61	0.36	
Significance	0.04	0.10	0.03	0.01	0.02	0.01	
Effect size	0.21	0.37	0.10	0.27	0.38	0.13	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How often in the past year did you?							
Work with other students on group projects							
Frequently	66.4%	52.8%	72.3%	63.5%	58.5%	68.1%	
Occasionally	31.9%	41.7%	27.7%	35.6%	40.0%	31.5%	
Not at all	1.7%	5.6%	0.0%	1.0%	1.5%	0.5%	
Total (n)	119	36	83	1,263	605	658	
Mean	2.65	2.47	2.72	2.63	2.57	2.68	
Standard deviation	0.51	0.61	0.45	0.50	0.52	0.48	
Significance	0.05	0.10	0.05	0.01	0.02	0.02	
Effect size	0.26	0.37	0.20	0.25	0.28	0.23	
Integrate skills and knowledge from different sources and experiences							
Frequently	87.4%	88.9%	86.7%	84.8%	83.5%	86.0%	
Occasionally	12.6%	11.1%	13.3%	14.9%	16.2%	13.7%	
Not at all	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%	
Total (n)	119	36	83	1,263	605	658	
Mean	2.87	2.89	2.87	2.84	2.83	2.86	
Standard deviation	0.33	0.32	0.34	0.37	0.38	0.36	
Significance	0.03	0.05	0.04	0.01	0.02	0.01	
Effect size	0.11	0.10	0.12	0.14	0.15	0.13	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable career occupation (aggregated)							
Artist	79.0%	77.8%	79.5%	19.7%	12.8%	26.1%	
Business	1.7%	2.8%	1.2%	13.0%	17.1%	9.3%	
Business (clerical)	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College teacher	0.8%	0.0%	1.2%	1.7%	2.0%	1.5%	
Doctor (MD or DDS)	0.0%	0.0%	0.0%	13.6%	12.6%	14.5%	
Education (secondary)	0.0%	0.0%	0.0%	1.0%	0.3%	1.7%	
Education (elementary)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Engineer	0.0%	0.0%	0.0%	12.6%	17.7%	7.9%	
Farmer or forester	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Health professional	0.8%	0.0%	1.2%	1.5%	1.0%	2.0%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer	5.0%	5.6%	4.8%	6.6%	7.0%	6.3%	
Military (career)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Research scientist	0.0%	0.0%	0.0%	4.2%	3.5%	4.9%	
Social/welfare/recreation worker	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
Skilled worker	0.8%	0.0%	1.2%	0.2%	0.2%	0.2%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Unskilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Unemployed	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	4.2%	2.8%	4.8%	11.2%	10.8%	11.6%	
Undecided	7.6%	11.1%	6.0%	13.7%	14.4%	13.1%	
Total (n)	119	36	83	1,259	603	656	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Your father's occupation (aggregated)							
Artist	1.7%	2.8%	1.2%	1.5%	1.2%	1.8%	
Business	38.5%	41.7%	37.0%	35.6%	37.9%	33.4%	
Business (clerical)	0.0%	0.0%	0.0%	1.0%	1.5%	0.5%	
Clergy	0.9%	0.0%	1.2%	0.6%	0.3%	0.8%	
College teacher	1.7%	2.8%	1.2%	3.2%	3.5%	2.9%	
Doctor (MD or DDS)	5.1%	2.8%	6.2%	9.9%	10.1%	9.7%	
Education (secondary)	3.4%	0.0%	4.9%	2.0%	2.0%	2.0%	
Education (elementary)	0.0%	0.0%	0.0%	0.5%	1.0%	0.0%	
Engineer	5.1%	0.0%	7.4%	8.0%	7.0%	8.9%	
Farmer or forester	2.6%	2.8%	2.5%	0.6%	0.7%	0.5%	
Health professional	0.0%	0.0%	0.0%	1.2%	1.5%	0.9%	
Homemaker (full-time)	0.9%	2.8%	0.0%	0.6%	0.7%	0.5%	
Lawyer	4.3%	5.6%	3.7%	6.7%	7.5%	6.0%	
Military (career)	0.9%	2.8%	0.0%	0.2%	0.3%	0.2%	
Nurse	0.9%	2.8%	0.0%	0.3%	0.3%	0.3%	
Research scientist	3.4%	8.3%	1.2%	2.3%	2.2%	2.5%	
Social/welfare/recreation worker	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Skilled worker	5.1%	8.3%	3.7%	2.0%	1.8%	2.2%	
Semi-skilled worker	3.4%	0.0%	4.9%	1.6%	1.7%	1.5%	
Unskilled worker	0.9%	2.8%	0.0%	1.4%	1.0%	1.7%	
Unemployed	0.9%	0.0%	1.2%	2.6%	2.3%	2.8%	
Other	20.5%	13.9%	23.5%	18.2%	15.3%	20.8%	
Total (n)	117	36	81	1,250	601	649	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Your mother's occupation (aggregated)							
Artist	3.4%	2.8%	3.7%	2.9%	1.8%	3.8%	
Business	17.9%	16.7%	18.5%	18.6%	19.1%	18.2%	
Business (clerical)	3.4%	2.8%	3.7%	2.9%	3.7%	2.2%	
Clergy	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	
College teacher	3.4%	2.8%	3.7%	1.8%	2.2%	1.4%	
Doctor (MD or DDS)	2.6%	0.0%	3.7%	4.7%	5.2%	4.3%	
Education (secondary)	0.9%	2.8%	0.0%	2.7%	2.7%	2.8%	
Education (elementary)	4.3%	5.6%	3.7%	5.0%	5.2%	4.8%	
Engineer	1.7%	0.0%	2.5%	1.8%	0.8%	2.8%	
Farmer or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health professional	2.6%	2.8%	2.5%	2.9%	4.2%	1.7%	
Homemaker (full-time)	24.8%	27.8%	23.5%	18.1%	17.3%	18.9%	
Lawyer	6.8%	5.6%	7.4%	4.7%	4.3%	5.1%	
Military (career)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Nurse	3.4%	5.6%	2.5%	3.9%	4.5%	3.4%	
Research scientist	0.9%	0.0%	1.2%	2.4%	2.5%	2.3%	
Social/welfare/recreation worker	0.0%	0.0%	0.0%	1.3%	1.7%	0.9%	
Skilled worker	0.0%	0.0%	0.0%	0.6%	1.0%	0.2%	
Semi-skilled worker	0.0%	0.0%	0.0%	1.0%	1.0%	0.9%	
Unskilled worker	1.7%	2.8%	1.2%	1.0%	0.8%	1.1%	
Unemployed	6.0%	8.3%	4.9%	5.2%	5.0%	5.4%	
Other	16.2%	13.9%	17.3%	18.4%	16.6%	20.0%	
Total (n)	117	36	81	1,251	601	650	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Race/Ethnicity - mark all that apply (total may add to more than 100%)							
American Indian/Alaska Native	0.0%	0.0%	0.0%	1.1%	1.0%	1.2%	
Asian American/Asian	22.7%	13.9%	26.5%	27.3%	30.0%	24.9%	
Native Hawaiian/Pacific Islander	1.7%	2.8%	1.2%	0.7%	1.2%	0.3%	
African American/Black	5.9%	0.0%	8.4%	5.4%	2.8%	7.8%	
Mexican American/Chicano	4.2%	5.6%	3.6%	3.6%	3.6%	3.5%	
Puerto Rican	1.7%	0.0%	2.4%	0.8%	0.5%	1.1%	
Other Latino	2.5%	8.3%	0.0%	4.3%	5.0%	3.7%	
White/Caucasian	73.9%	88.9%	67.5%	67.1%	66.9%	67.3%	
Other	6.7%	11.1%	4.8%	3.4%	3.0%	3.8%	
Total (n)	119	36	83	1,258	604	654	
Race/Ethnicity Group (with multiple race category)							
American Indian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Asian	17.6%	8.3%	21.7%	24.2%	26.8%	21.9%	
Black	3.4%	0.0%	4.8%	3.2%	1.7%	4.6%	
Hispanic	3.4%	2.8%	3.6%	3.3%	3.1%	3.4%	
White	59.7%	63.9%	57.8%	56.8%	55.8%	57.8%	
Other	0.0%	0.0%	0.0%	0.9%	0.8%	0.9%	
Two or more races/ethnicities	16.0%	25.0%	12.0%	11.6%	11.8%	11.5%	
Total (n)	119	36	83	1,258	604	654	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Mark one in each row:							
Abortion should be legal							
Agree strongly	50.8%	47.2%	52.4%	45.0%	43.1%	46.6%	
Agree somewhat	34.7%	41.7%	31.7%	33.9%	36.5%	31.6%	
Disagree somewhat	7.6%	5.6%	8.5%	11.9%	11.4%	12.4%	
Disagree strongly	6.8%	5.6%	7.3%	9.2%	9.0%	9.4%	
Total (n)	118	36	82	1,250	598	652	
Mean	3.30	3.31	3.29	3.15	3.14	3.15	
Standard deviation	0.88	0.82	0.91	0.96	0.94	0.97	
Significance	0.08	0.14	0.10	0.03	0.04	0.04	
Effect size	0.77	0.68	0.83	0.92	0.89	0.94	
Marijuana should be legalized							
Agree strongly	26.3%	33.3%	23.2%	17.3%	20.4%	14.6%	
Agree somewhat	31.4%	33.3%	30.5%	35.9%	36.9%	35.0%	
Disagree somewhat	32.2%	25.0%	35.4%	30.9%	27.7%	33.7%	
Disagree strongly	10.2%	8.3%	11.0%	15.9%	15.0%	16.7%	
Total (n)	118	36	82	1,251	599	652	
Mean	2.74	2.92	2.66	2.55	2.63	2.47	
Standard deviation	0.96	0.97	0.96	0.96	0.97	0.94	
Significance	0.09	0.16	0.11	0.03	0.04	0.04	
Effect size	0.93	0.94	0.92	0.91	0.94	0.88	
Racial discrimination is no longer a major problem in America							
Agree strongly	0.0%	0.0%	0.0%	1.9%	2.7%	1.2%	
Agree somewhat	19.5%	27.8%	15.9%	17.0%	20.5%	13.8%	
Disagree somewhat	48.3%	36.1%	53.7%	51.5%	48.2%	54.6%	
Disagree strongly	32.2%	36.1%	30.5%	29.6%	28.7%	30.4%	
Total (n)	118	36	82	1,254	600	654	
Mean	1.87	1.92	1.85	1.91	1.97	1.86	
Standard deviation	0.71	0.81	0.67	0.73	0.77	0.69	
Significance	0.07	0.13	0.07	0.02	0.03	0.03	
Effect size	0.51	0.65	0.45	0.53	0.60	0.47	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Mark one in each row:							
Same-sex couples should have the right to legal marital status							
Agree strongly	81.4%	83.3%	80.5%	67.5%	59.4%	74.9%	
Agree somewhat	9.3%	8.3%	9.8%	19.5%	25.3%	14.1%	
Disagree somewhat	5.1%	5.6%	4.9%	8.5%	10.1%	6.9%	
Disagree strongly	4.2%	2.8%	4.9%	4.6%	5.2%	4.1%	
Total (n)	118	36	82	1,254	601	653	
Mean	3.68	3.72	3.66	3.50	3.39	3.60	
Standard deviation	0.76	0.70	0.79	0.83	0.87	0.79	
Significance	0.07	0.12	0.09	0.02	0.04	0.03	
Effect size	0.58	0.49	0.62	0.70	0.75	0.63	
Federal military spending should be increased							
Agree strongly	1.7%	2.8%	1.2%	0.8%	1.0%	0.6%	
Agree somewhat	11.0%	5.6%	13.4%	13.2%	14.4%	12.1%	
Disagree somewhat	59.3%	63.9%	57.3%	53.2%	49.6%	56.6%	
Disagree strongly	28.0%	27.8%	28.0%	32.7%	35.0%	30.6%	
Total (n)	118	36	82	1,240	597	643	
Mean	1.86	1.83	1.88	1.82	1.81	1.83	
Standard deviation	0.67	0.65	0.67	0.68	0.71	0.65	
Significance	0.06	0.11	0.07	0.02	0.03	0.03	
Effect size	0.44	0.43	0.45	0.46	0.50	0.42	
Undocumented immigrants should be denied access to public education							
Agree strongly	8.5%	16.7%	4.9%	9.0%	12.3%	5.9%	
Agree somewhat	20.3%	25.0%	18.3%	21.1%	23.3%	19.0%	
Disagree somewhat	40.7%	30.6%	45.1%	42.7%	38.8%	46.3%	
Disagree strongly	30.5%	27.8%	31.7%	27.3%	25.6%	28.9%	
Total (n)	118	36	82	1,249	601	648	
Mean	2.07	2.31	1.96	2.12	2.22	2.02	
Standard deviation	0.92	1.06	0.84	0.91	0.97	0.84	
Significance	0.08	0.18	0.09	0.03	0.04	0.03	
Effect size	0.85	1.13	0.70	0.83	0.93	0.71	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Mark one in each row:							
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions							
Agree strongly	1.7%	2.8%	1.2%	3.6%	5.0%	2.3%	
Agree somewhat	30.5%	36.1%	28.0%	33.2%	35.6%	31.1%	
Disagree somewhat	44.1%	44.4%	43.9%	40.7%	36.2%	44.8%	
Disagree strongly	23.7%	16.7%	26.8%	22.5%	23.2%	21.8%	
Total (n)	118	36	82	1,249	599	650	
Mean	2.10	2.25	2.04	2.18	2.22	2.14	
Standard deviation	0.78	0.77	0.78	0.82	0.86	0.78	
Significance	0.07	0.13	0.09	0.02	0.04	0.03	
Effect size	0.60	0.59	0.60	0.67	0.74	0.60	
A national health care plan is needed to cover everybody's medical costs							
Agree strongly	23.7%	22.2%	24.4%	23.9%	24.4%	23.4%	
Agree somewhat	54.2%	55.6%	53.7%	44.6%	43.1%	46.0%	
Disagree somewhat	10.2%	11.1%	9.8%	20.4%	20.2%	20.5%	
Disagree strongly	11.9%	11.1%	12.2%	11.2%	12.4%	10.1%	
Total (n)	118	36	82	1,243	599	644	
Mean	2.90	2.89	2.90	2.81	2.79	2.83	
Standard deviation	0.90	0.89	0.91	0.92	0.95	0.90	
Significance	0.08	0.15	0.10	0.03	0.04	0.04	
Effect size	0.81	0.79	0.83	0.86	0.90	0.81	
Addressing global warming should be a federal priority							
Agree strongly	44.1%	41.7%	45.1%	40.3%	37.7%	42.8%	
Agree somewhat	36.4%	30.6%	39.0%	37.7%	36.7%	38.7%	
Disagree somewhat	12.7%	16.7%	11.0%	15.7%	17.2%	14.3%	
Disagree strongly	6.8%	11.1%	4.9%	6.3%	8.5%	4.3%	
Total (n)	118	36	82	1,252	600	652	
Mean	3.18	3.03	3.24	3.12	3.04	3.20	
Standard deviation	0.90	1.03	0.84	0.89	0.94	0.84	
Significance	0.08	0.17	0.09	0.03	0.04	0.03	
Effect size	0.81	1.06	0.71	0.80	0.89	0.70	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Mark one in each row:							
The chief benefit of a college education is that it increases one's earning power							
Agree strongly	9.3%	11.1%	8.5%	13.0%	14.9%	11.3%	
Agree somewhat	40.7%	50.0%	36.6%	42.8%	43.6%	42.0%	
Disagree somewhat	34.7%	25.0%	39.0%	30.1%	26.7%	33.3%	
Disagree strongly	15.3%	13.9%	15.9%	14.1%	14.9%	13.3%	
Total (n)	118	36	82	1,251	599	652	
Mean	2.44	2.58	2.38	2.55	2.58	2.51	
Standard deviation	0.86	0.87	0.86	0.89	0.92	0.86	
Significance	0.08	0.15	0.09	0.03	0.04	0.03	
Effect size	0.74	0.76	0.73	0.79	0.84	0.74	
How would you characterize your political views?							
Far left	1.7%	2.8%	1.2%	3.2%	4.2%	2.3%	
Liberal	61.3%	50.0%	66.3%	48.7%	43.1%	53.9%	
Middle-of-the-road	31.1%	41.7%	26.5%	35.8%	37.9%	33.9%	
Conservative	5.9%	5.6%	6.0%	11.7%	14.0%	9.6%	
Far right	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%	
Total (n)	119	36	83	1,250	601	649	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
In deciding to go to college, how important to you was each of the following reasons?							
To be able to get a better job							
Very important	82.4%	91.7%	78.3%	78.2%	80.9%	75.8%	
Somewhat important	16.0%	8.3%	19.3%	19.9%	17.8%	21.9%	
Not important	1.7%	0.0%	2.4%	1.8%	1.3%	2.3%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.81	2.92	2.76	2.76	2.80	2.74	
Standard deviation	0.44	0.28	0.48	0.47	0.44	0.49	
Significance	0.04	0.05	0.05	0.01	0.02	0.02	
Effect size	0.19	0.08	0.23	0.22	0.19	0.24	
To gain a general education and appreciation of ideas							
Very important	83.2%	75.0%	86.7%	85.7%	82.2%	88.9%	
Somewhat important	15.1%	22.2%	12.0%	13.3%	16.5%	10.3%	
Not important	1.7%	2.8%	1.2%	1.0%	1.3%	0.8%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.82	2.72	2.86	2.85	2.81	2.88	
Standard deviation	0.43	0.51	0.39	0.39	0.43	0.35	
Significance	0.04	0.09	0.04	0.01	0.02	0.01	
Effect size	0.19	0.26	0.15	0.15	0.18	0.12	
To make me a more cultured person							
Very important	71.4%	55.6%	78.3%	71.9%	63.9%	79.3%	
Somewhat important	24.4%	36.1%	19.3%	24.4%	30.5%	18.7%	
Not important	4.2%	8.3%	2.4%	3.7%	5.6%	2.0%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.67	2.47	2.76	2.68	2.58	2.77	
Standard deviation	0.55	0.65	0.48	0.54	0.60	0.46	
Significance	0.05	0.11	0.05	0.02	0.02	0.02	
Effect size	0.31	0.43	0.23	0.29	0.36	0.22	
To be able to make more money							
Very important	45.4%	50.0%	43.4%	53.7%	59.9%	48.0%	
Somewhat important	47.1%	47.2%	47.0%	39.4%	33.5%	44.8%	
Not important	7.6%	2.8%	9.6%	6.9%	6.6%	7.1%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.38	2.47	2.34	2.47	2.53	2.41	
Standard deviation	0.62	0.56	0.65	0.62	0.62	0.62	
Significance	0.06	0.09	0.07	0.02	0.03	0.02	
Effect size	0.39	0.31	0.42	0.39	0.38	0.39	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
In deciding to go to college, how important to you was each of the following reasons?							
To learn more about things that interest me							
Very important	87.4%	86.1%	88.0%	89.2%	88.4%	90.0%	
Somewhat important	11.8%	13.9%	10.8%	10.5%	11.4%	9.7%	
Not important	0.8%	0.0%	1.2%	0.2%	0.2%	0.3%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.87	2.86	2.87	2.89	2.88	2.90	
Standard deviation	0.37	0.35	0.38	0.32	0.33	0.31	
Significance	0.03	0.06	0.04	0.01	0.01	0.01	
Effect size	0.13	0.12	0.14	0.10	0.11	0.10	
To get training for a specific career							
Very important	76.5%	75.0%	77.1%	63.9%	62.9%	64.9%	
Somewhat important	21.8%	19.4%	22.9%	28.9%	28.7%	29.0%	
Not important	1.7%	5.6%	0.0%	7.2%	8.4%	6.1%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.75	2.69	2.77	2.57	2.54	2.59	
Standard deviation	0.47	0.58	0.42	0.62	0.65	0.60	
Significance	0.04	0.10	0.05	0.02	0.03	0.02	
Effect size	0.22	0.33	0.18	0.39	0.42	0.36	
To prepare myself for graduate or professional school							
Very important	31.9%	27.8%	33.7%	60.4%	60.4%	60.5%	
Somewhat important	52.1%	58.3%	49.4%	31.5%	32.7%	30.4%	
Not important	16.0%	13.9%	16.9%	8.1%	6.9%	9.1%	
Total (n)	119	36	83	1,264	606	658	
Mean	2.16	2.14	2.17	2.52	2.53	2.51	
Standard deviation	0.68	0.64	0.70	0.64	0.62	0.66	
Significance	0.06	0.11	0.08	0.02	0.03	0.03	
Effect size	0.46	0.41	0.48	0.41	0.39	0.43	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Studying/homework							
None	1.7%	2.8%	1.2%	0.3%	0.5%	0.2%	
Less than one hour	0.0%	0.0%	0.0%	2.1%	3.2%	1.1%	
1 to 2 hours	5.9%	8.3%	4.9%	5.5%	7.6%	3.5%	
3 to 5 hours	16.1%	19.4%	14.6%	14.2%	18.2%	10.5%	
6 to 10 hours	16.1%	11.1%	18.3%	22.6%	23.1%	22.1%	
11 to 15 hours	23.7%	33.3%	19.5%	22.0%	22.1%	22.0%	
16 to 20 hours	21.2%	13.9%	24.4%	17.7%	12.9%	22.1%	
Over 20 hours	15.3%	11.1%	17.1%	15.6%	12.4%	18.6%	
Total (n)	118	36	82	1,259	603	656	
Mean	5.77	5.47	5.90	5.72	5.40	6.01	
Standard deviation	1.60	1.65	1.57	1.56	1.60	1.46	
Significance	0.15	0.27	0.17	0.04	0.07	0.06	
Effect size	2.55	2.71	2.46	2.42	2.55	2.13	
Socializing with friends							
None	0.8%	0.0%	1.2%	0.2%	0.3%	0.2%	
Less than one hour	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%	
1 to 2 hours	6.8%	5.6%	7.3%	7.6%	8.5%	6.9%	
3 to 5 hours	14.4%	5.6%	18.3%	23.0%	21.7%	24.2%	
6 to 10 hours	32.2%	38.9%	29.3%	34.2%	33.3%	34.9%	
11 to 15 hours	27.1%	27.8%	26.8%	19.6%	19.7%	19.5%	
16 to 20 hours	12.7%	16.7%	11.0%	8.2%	8.6%	7.8%	
Over 20 hours	5.9%	5.6%	6.1%	6.4%	7.3%	5.6%	
Total (n)	118	36	82	1,259	603	656	
Mean	5.39	5.61	5.29	5.14	5.17	5.11	
Standard deviation	1.31	1.18	1.37	1.31	1.35	1.28	
Significance	0.12	0.20	0.15	0.04	0.06	0.05	
Effect size	1.73	1.39	1.86	1.72	1.83	1.63	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Talking with teachers outside of class							
None	2.5%	0.0%	3.7%	6.1%	7.6%	4.7%	
Less than one hour	40.7%	33.3%	43.9%	40.1%	39.3%	40.9%	
1 to 2 hours	40.7%	58.3%	32.9%	37.3%	38.3%	36.4%	
3 to 5 hours	11.9%	2.8%	15.9%	13.2%	11.6%	14.6%	
6 to 10 hours	3.4%	2.8%	3.7%	2.5%	2.3%	2.7%	
11 to 15 hours	0.8%	2.8%	0.0%	0.6%	0.7%	0.5%	
16 to 20 hours	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Over 20 hours	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Total (n)	118	36	82	1,259	603	656	
Mean	2.75	2.83	2.72	2.68	2.64	2.72	
Standard deviation	0.89	0.85	0.91	0.93	0.93	0.92	
Significance	0.08	0.14	0.10	0.03	0.04	0.04	
Effect size	0.79	0.71	0.82	0.86	0.87	0.86	
Exercise or sports							
None	2.5%	2.8%	2.4%	3.7%	3.0%	4.4%	
Less than one hour	9.3%	5.6%	11.0%	8.0%	7.3%	8.7%	
1 to 2 hours	17.8%	13.9%	19.5%	14.0%	12.3%	15.5%	
3 to 5 hours	22.0%	11.1%	26.8%	23.1%	21.1%	25.0%	
6 to 10 hours	17.8%	16.7%	18.3%	22.1%	22.9%	21.3%	
11 to 15 hours	16.1%	22.2%	13.4%	14.9%	16.7%	13.3%	
16 to 20 hours	7.6%	11.1%	6.1%	7.3%	8.0%	6.7%	
Over 20 hours	6.8%	16.7%	2.4%	6.8%	8.8%	5.0%	
Total (n)	118	36	82	1,259	603	656	
Mean	4.56	5.28	4.24	4.60	4.80	4.42	
Standard deviation	1.76	1.95	1.58	1.73	1.75	1.70	
Significance	0.16	0.33	0.17	0.05	0.07	0.07	
Effect size	3.09	3.81	2.48	3.01	3.08	2.88	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Partying							
None	45.8%	36.1%	50.0%	41.9%	36.5%	46.9%	
Less than one hour	12.7%	13.9%	12.2%	16.9%	18.7%	15.3%	
1 to 2 hours	16.1%	11.1%	18.3%	16.3%	17.1%	15.6%	
3 to 5 hours	17.8%	27.8%	13.4%	17.6%	18.1%	17.1%	
6 to 10 hours	5.9%	8.3%	4.9%	5.3%	7.1%	3.7%	
11 to 15 hours	1.7%	2.8%	1.2%	1.0%	1.2%	0.9%	
16 to 20 hours	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%	
Over 20 hours	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Total (n)	118	36	82	1,257	603	654	
Mean	2.31	2.67	2.15	2.34	2.50	2.20	
Standard deviation	1.44	1.55	1.36	1.44	1.49	1.37	
Significance	0.13	0.26	0.15	0.04	0.06	0.05	
Effect size	2.06	2.40	1.85	2.07	2.23	1.88	
Working (for pay)							
None	57.6%	50.0%	61.0%	60.2%	62.8%	57.8%	
Less than one hour	3.4%	5.6%	2.4%	3.7%	3.3%	4.0%	
1 to 2 hours	4.2%	8.3%	2.4%	7.7%	7.8%	7.6%	
3 to 5 hours	10.2%	11.1%	9.8%	9.9%	8.6%	11.1%	
6 to 10 hours	14.4%	16.7%	13.4%	9.0%	7.8%	10.1%	
11 to 15 hours	5.9%	5.6%	6.1%	4.6%	4.0%	5.2%	
16 to 20 hours	2.5%	2.8%	2.4%	2.6%	2.2%	3.0%	
Over 20 hours	1.7%	0.0%	2.4%	2.3%	3.5%	1.2%	
Total (n)	118	36	82	1,258	602	656	
Mean	2.57	2.67	2.52	2.40	2.33	2.46	
Standard deviation	2.06	1.94	2.12	1.99	2.02	1.96	
Significance	0.19	0.32	0.23	0.06	0.08	0.08	
Effect size	4.23	3.77	4.47	3.95	4.08	3.83	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Volunteer work							
None	16.1%	19.4%	14.6%	20.3%	24.2%	16.6%	
Less than one hour	16.9%	27.8%	12.2%	17.4%	18.1%	16.8%	
1 to 2 hours	32.2%	27.8%	34.1%	33.6%	32.5%	34.7%	
3 to 5 hours	23.7%	19.4%	25.6%	20.0%	17.7%	22.0%	
6 to 10 hours	6.8%	5.6%	7.3%	5.7%	5.0%	6.4%	
11 to 15 hours	3.4%	0.0%	4.9%	1.8%	1.2%	2.4%	
16 to 20 hours	0.8%	0.0%	1.2%	0.6%	0.3%	0.8%	
Over 20 hours	0.0%	0.0%	0.0%	0.6%	1.0%	0.3%	
Total (n)	118	36	82	1,258	603	655	
Mean	3.02	2.64	3.18	2.84	2.71	2.97	
Standard deviation	1.33	1.17	1.37	1.34	1.36	1.32	
Significance	0.12	0.20	0.15	0.04	0.06	0.05	
Effect size	1.78	1.38	1.88	1.80	1.85	1.73	
Student clubs/groups							
None	4.2%	8.3%	2.4%	7.2%	9.0%	5.6%	
Less than one hour	5.1%	0.0%	7.3%	6.4%	7.3%	5.6%	
1 to 2 hours	23.7%	30.6%	20.7%	25.4%	27.4%	23.7%	
3 to 5 hours	28.0%	30.6%	26.8%	30.4%	28.2%	32.5%	
6 to 10 hours	16.1%	11.1%	18.3%	16.1%	15.1%	16.9%	
11 to 15 hours	12.7%	11.1%	13.4%	6.0%	5.1%	6.9%	
16 to 20 hours	3.4%	2.8%	3.7%	4.1%	3.2%	5.0%	
Over 20 hours	6.8%	5.6%	7.3%	4.2%	4.8%	3.7%	
Total (n)	118	36	82	1,258	603	655	
Mean	4.32	4.08	4.43	3.97	3.85	4.09	
Standard deviation	1.67	1.68	1.67	1.62	1.66	1.57	
Significance	0.15	0.28	0.18	0.05	0.07	0.06	
Effect size	2.80	2.82	2.79	2.61	2.76	2.45	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Watching TV							
None	5.9%	5.6%	6.1%	10.8%	12.9%	8.8%	
Less than one hour	9.3%	5.6%	11.0%	14.3%	13.6%	14.9%	
1 to 2 hours	25.4%	25.0%	25.6%	21.4%	20.4%	22.4%	
3 to 5 hours	30.5%	33.3%	29.3%	28.4%	27.2%	29.6%	
6 to 10 hours	20.3%	25.0%	18.3%	18.0%	18.6%	17.4%	
11 to 15 hours	5.9%	5.6%	6.1%	4.4%	4.3%	4.4%	
16 to 20 hours	0.8%	0.0%	1.2%	1.7%	1.8%	1.5%	
Over 20 hours	1.7%	0.0%	2.4%	1.0%	1.2%	0.9%	
Total (n)	118	36	82	1,259	603	656	
Mean	3.80	3.83	3.78	3.53	3.51	3.56	
Standard deviation	1.39	1.21	1.47	1.49	1.54	1.43	
Significance	0.13	0.20	0.16	0.04	0.06	0.06	
Effect size	1.92	1.46	2.15	2.21	2.38	2.06	
Household/childcare duties							
None	13.6%	13.9%	13.4%	18.1%	20.3%	16.0%	
Less than one hour	23.7%	22.2%	24.4%	25.4%	27.0%	24.0%	
1 to 2 hours	32.2%	38.9%	29.3%	33.0%	33.1%	32.8%	
3 to 5 hours	24.6%	22.2%	25.6%	17.9%	15.6%	20.0%	
6 to 10 hours	4.2%	2.8%	4.9%	3.7%	2.8%	4.6%	
11 to 15 hours	0.0%	0.0%	0.0%	1.2%	0.8%	1.5%	
16 to 20 hours	0.8%	0.0%	1.2%	0.5%	0.2%	0.8%	
Over 20 hours	0.8%	0.0%	1.2%	0.2%	0.2%	0.3%	
Total (n)	118	36	82	1,256	601	655	
Mean	2.90	2.78	2.95	2.71	2.58	2.82	
Standard deviation	1.24	1.05	1.32	1.21	1.15	1.25	
Significance	0.11	0.17	0.15	0.03	0.05	0.05	
Effect size	1.55	1.09	1.75	1.46	1.32	1.57	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Reading for pleasure							
None	6.8%	11.1%	4.9%	16.6%	19.1%	14.4%	
Less than one hour	18.6%	25.0%	15.9%	25.9%	25.7%	26.0%	
1 to 2 hours	33.1%	27.8%	35.4%	28.8%	27.6%	29.9%	
3 to 5 hours	29.7%	19.4%	34.1%	18.3%	17.3%	19.2%	
6 to 10 hours	6.8%	8.3%	6.1%	7.6%	7.3%	7.8%	
11 to 15 hours	2.5%	5.6%	1.2%	1.6%	2.0%	1.2%	
16 to 20 hours	0.8%	0.0%	1.2%	0.7%	0.5%	0.9%	
Over 20 hours	1.7%	2.8%	1.2%	0.6%	0.5%	0.6%	
Total (n)	118	36	82	1,257	602	655	
Mean	3.31	3.19	3.35	2.85	2.78	2.91	
Standard deviation	1.32	1.56	1.20	1.34	1.35	1.32	
Significance	0.12	0.26	0.13	0.04	0.06	0.05	
Effect size	1.74	2.45	1.44	1.78	1.83	1.74	
Playing video/computer games							
None	59.3%	25.0%	74.4%	47.0%	21.3%	70.5%	
Less than one hour	16.9%	19.4%	15.9%	17.6%	18.5%	16.8%	
1 to 2 hours	8.5%	13.9%	6.1%	14.2%	21.5%	7.5%	
3 to 5 hours	10.2%	25.0%	3.7%	11.7%	20.2%	4.0%	
6 to 10 hours	5.1%	16.7%	0.0%	6.1%	11.8%	0.9%	
11 to 15 hours	0.0%	0.0%	0.0%	1.5%	2.8%	0.3%	
16 to 20 hours	0.0%	0.0%	0.0%	1.0%	2.0%	0.0%	
Over 20 hours	0.0%	0.0%	0.0%	0.9%	1.8%	0.0%	
Total (n)	118	36	82	1,255	600	655	
Mean	1.85	2.89	1.39	2.25	3.08	1.49	
Standard deviation	1.24	1.47	0.77	1.54	1.66	0.90	
Significance	0.11	0.24	0.08	0.04	0.07	0.04	
Effect size	1.53	2.16	0.59	2.37	2.74	0.81	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Online social networks (Myspace, Facebook, etc.)							
None	0.8%	0.0%	1.2%	4.3%	5.1%	3.5%	
Less than one hour	9.3%	11.1%	8.5%	9.8%	10.0%	9.6%	
1 to 2 hours	28.0%	25.0%	29.3%	23.0%	23.4%	22.6%	
3 to 5 hours	25.4%	36.1%	20.7%	32.5%	32.6%	32.5%	
6 to 10 hours	26.3%	16.7%	30.5%	18.7%	15.6%	21.5%	
11 to 15 hours	2.5%	2.8%	2.4%	5.6%	6.3%	5.0%	
16 to 20 hours	2.5%	0.0%	3.7%	3.3%	3.2%	3.4%	
Over 20 hours	5.1%	8.3%	3.7%	2.9%	3.8%	2.0%	
Total (n)	118	36	82	1,258	602	656	
Mean	4.10	4.08	4.11	3.96	3.94	3.97	
Standard deviation	1.46	1.54	1.44	1.47	1.55	1.40	
Significance	0.13	0.26	0.16	0.04	0.06	0.05	
Effect size	2.14	2.36	2.07	2.17	2.40	1.96	
How important was each reason in your decision to come here?							
My parents wanted me to come here							
Very important	8.4%	8.3%	8.4%	12.1%	10.4%	13.7%	
Somewhat important	50.4%	44.4%	53.0%	41.8%	38.7%	44.7%	
Not important	41.2%	47.2%	38.6%	46.0%	50.8%	41.6%	
Total (n)	119	36	83	1,262	604	658	
Mean	1.67	1.61	1.70	1.66	1.60	1.72	
Standard deviation	0.63	0.64	0.62	0.68	0.67	0.69	
Significance	0.06	0.11	0.07	0.02	0.03	0.03	
Effect size	0.39	0.42	0.38	0.47	0.45	0.48	
My relatives wanted me to come here							
Very important	0.8%	0.0%	1.2%	3.5%	3.3%	3.7%	
Somewhat important	14.3%	8.3%	16.9%	18.9%	18.9%	18.9%	
Not important	84.9%	91.7%	81.9%	77.6%	77.7%	77.4%	
Total (n)	119	36	83	1,258	602	656	
Mean	1.16	1.08	1.19	1.26	1.26	1.26	
Standard deviation	0.39	0.28	0.43	0.51	0.51	0.52	
Significance	0.04	0.05	0.05	0.01	0.02	0.02	
Effect size	0.15	0.08	0.18	0.26	0.26	0.27	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was each reason in your decision to come here?							
My teacher advised me							
Very important	3.4%	0.0%	4.8%	5.0%	4.0%	6.0%	
Somewhat important	31.1%	41.7%	26.5%	27.9%	27.2%	28.5%	
Not important	65.5%	58.3%	68.7%	67.1%	68.8%	65.5%	
Total (n)	119	36	83	1,255	600	655	
Mean	1.38	1.42	1.36	1.38	1.35	1.40	
Standard deviation	0.55	0.50	0.58	0.58	0.56	0.60	
Significance	0.05	0.08	0.06	0.02	0.02	0.02	
Effect size	0.30	0.25	0.33	0.34	0.31	0.36	
This college has a very good academic reputation							
Very important	92.4%	97.2%	90.4%	90.7%	91.9%	89.5%	College Reputation Orientation
Somewhat important	6.7%	2.8%	8.4%	9.0%	7.8%	10.2%	
Not important	0.8%	0.0%	1.2%	0.3%	0.3%	0.3%	
Total (n)	119	36	83	1,263	605	658	
Mean	2.92	2.97	2.89	2.90	2.92	2.89	
Standard deviation	0.31	0.17	0.35	0.31	0.29	0.32	
Significance	0.03	0.03	0.04	0.01	0.01	0.01	
Effect size	0.09	0.03	0.12	0.09	0.08	0.10	
This college has a good reputation for its social activities							
Very important	28.6%	33.3%	26.5%	36.8%	38.0%	35.7%	
Somewhat important	54.6%	58.3%	53.0%	47.6%	47.4%	47.8%	
Not important	16.8%	8.3%	20.5%	15.6%	14.6%	16.5%	
Total (n)	119	36	83	1,258	603	655	
Mean	2.12	2.25	2.06	2.21	2.23	2.19	
Standard deviation	0.67	0.60	0.69	0.69	0.69	0.70	
Significance	0.06	0.10	0.08	0.02	0.03	0.03	
Effect size	0.44	0.36	0.47	0.48	0.47	0.49	
I was offered financial assistance							
Very important	37.8%	33.3%	39.8%	35.1%	32.9%	37.1%	
Somewhat important	6.7%	5.6%	7.2%	15.0%	16.3%	13.9%	
Not important	55.5%	61.1%	53.0%	49.8%	50.7%	49.0%	
Total (n)	119	36	83	1,256	601	655	
Mean	1.82	1.72	1.87	1.85	1.82	1.88	
Standard deviation	0.95	0.94	0.96	0.91	0.90	0.92	
Significance	0.09	0.16	0.11	0.03	0.04	0.04	
Effect size	0.91	0.89	0.92	0.83	0.81	0.85	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was each reason in your decision to come here?							
The cost of attending this college							
Very important	22.7%	16.7%	25.3%	22.6%	20.9%	24.2%	
Somewhat important	24.4%	27.8%	22.9%	24.0%	24.3%	23.9%	
Not important	52.9%	55.6%	51.8%	53.3%	54.8%	52.0%	
Total (n)	119	36	83	1,256	602	654	
Mean	1.70	1.61	1.73	1.69	1.66	1.72	
Standard deviation	0.82	0.77	0.84	0.82	0.80	0.83	
Significance	0.08	0.13	0.09	0.02	0.03	0.03	
Effect size	0.67	0.59	0.71	0.67	0.64	0.69	
High school counselor advised me							
Very important	8.4%	11.1%	7.2%	6.8%	7.3%	6.3%	
Somewhat important	26.9%	47.2%	18.1%	31.8%	30.6%	33.0%	
Not important	64.7%	41.7%	74.7%	61.4%	62.1%	60.8%	
Total (n)	119	36	83	1,254	599	655	
Mean	1.44	1.69	1.33	1.45	1.45	1.45	
Standard deviation	0.65	0.67	0.61	0.62	0.63	0.61	
Significance	0.06	0.11	0.07	0.02	0.03	0.02	
Effect size	0.42	0.45	0.37	0.38	0.40	0.37	
Private college counselor advised me							
Very important	2.5%	0.0%	3.6%	3.8%	3.3%	4.1%	
Somewhat important	12.6%	16.7%	10.8%	14.1%	12.9%	15.3%	
Not important	84.9%	83.3%	85.5%	82.1%	83.8%	80.5%	
Total (n)	119	36	83	1,251	599	652	
Mean	1.18	1.17	1.18	1.22	1.20	1.24	
Standard deviation	0.44	0.38	0.47	0.50	0.47	0.51	
Significance	0.04	0.06	0.05	0.01	0.02	0.02	
Effect size	0.20	0.14	0.22	0.25	0.22	0.26	
I wanted to live near home							
Very important	3.4%	2.8%	3.6%	6.6%	5.3%	7.8%	
Somewhat important	11.8%	2.8%	15.7%	15.6%	14.5%	16.6%	
Not important	84.9%	94.4%	80.7%	77.8%	80.2%	75.6%	
Total (n)	119	36	83	1,257	601	656	
Mean	1.18	1.08	1.23	1.29	1.25	1.32	
Standard deviation	0.47	0.37	0.50	0.58	0.54	0.61	
Significance	0.04	0.06	0.06	0.02	0.02	0.02	
Effect size	0.22	0.14	0.25	0.34	0.30	0.37	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was each reason in your decision to come here?							
Not offered aid by first choice							
Very important	0.8%	2.8%	0.0%	2.6%	2.7%	2.5%	
Somewhat important	4.2%	2.8%	4.8%	5.9%	4.8%	6.9%	
Not important	95.0%	94.4%	95.2%	91.5%	92.5%	90.6%	
Total (n)	119	36	83	1,252	600	652	
Mean	1.06	1.08	1.05	1.11	1.10	1.12	
Standard deviation	0.27	0.37	0.22	0.39	0.38	0.39	
Significance	0.02	0.06	0.02	0.01	0.02	0.02	
Effect size	0.07	0.14	0.05	0.15	0.14	0.15	
Could not afford first choice							
Very important	0.8%	2.8%	0.0%	2.4%	2.5%	2.3%	
Somewhat important	4.2%	2.8%	4.9%	5.2%	4.0%	6.3%	
Not important	94.9%	94.4%	95.1%	92.4%	93.5%	91.4%	
Total (n)	118	36	82	1,252	600	652	
Mean	1.06	1.08	1.05	1.10	1.09	1.11	
Standard deviation	0.27	0.37	0.22	0.37	0.36	0.38	
Significance	0.02	0.06	0.02	0.01	0.01	0.01	
Effect size	0.07	0.14	0.05	0.14	0.13	0.14	
This college's graduates gain admission to top graduate/professional schools							
Very important	37.0%	33.3%	38.6%	49.4%	52.4%	46.7%	College Reputation Orientation
Somewhat important	43.7%	50.0%	41.0%	33.7%	30.3%	36.8%	
Not important	19.3%	16.7%	20.5%	16.8%	17.2%	16.4%	
Total (n)	119	36	83	1,260	603	657	
Mean	2.18	2.17	2.18	2.33	2.35	2.30	
Standard deviation	0.73	0.70	0.75	0.75	0.76	0.74	
Significance	0.07	0.12	0.08	0.02	0.03	0.03	
Effect size	0.54	0.49	0.56	0.56	0.57	0.54	
This college's graduates get good jobs							
Very important	68.9%	72.2%	67.5%	63.0%	64.0%	62.2%	College Reputation Orientation
Somewhat important	26.9%	27.8%	26.5%	29.5%	28.0%	30.9%	
Not important	4.2%	0.0%	6.0%	7.5%	8.0%	7.0%	
Total (n)	119	36	83	1,261	603	658	
Mean	2.65	2.72	2.61	2.56	2.56	2.55	
Standard deviation	0.56	0.45	0.60	0.63	0.64	0.62	
Significance	0.05	0.08	0.07	0.02	0.03	0.02	
Effect size	0.32	0.21	0.36	0.40	0.41	0.39	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was each reason in your decision to come here?							
I was attracted by the religious affiliation/orientation of the college							
Very important	0.0%	0.0%	0.0%	1.3%	1.2%	1.4%	
Somewhat important	2.5%	0.0%	3.6%	7.2%	7.3%	7.0%	
Not important	97.5%	100.0%	96.4%	91.6%	91.5%	91.6%	
Total (n)	119	36	83	1,255	601	654	
Mean	1.03	1.00	1.04	1.10	1.10	1.10	
Standard deviation	0.16	0.00	0.19	0.34	0.33	0.34	
Significance	0.01	0.00	0.02	0.01	0.01	0.01	
Effect size	0.02	0.00	0.04	0.11	0.11	0.12	
I wanted to go to a school about the size of this college							
Very important	33.6%	30.6%	34.9%	34.7%	31.3%	37.8%	
Somewhat important	49.6%	50.0%	49.4%	47.8%	47.9%	47.7%	
Not important	16.8%	19.4%	15.7%	17.5%	20.8%	14.4%	
Total (n)	119	36	83	1,259	601	658	
Mean	2.17	2.11	2.19	2.17	2.10	2.23	
Standard deviation	0.69	0.71	0.69	0.70	0.71	0.68	
Significance	0.06	0.12	0.08	0.02	0.03	0.03	
Effect size	0.48	0.50	0.47	0.49	0.51	0.47	
Rankings in national magazines							
Very important	40.3%	38.9%	41.0%	43.8%	45.4%	42.2%	
Somewhat important	53.8%	55.6%	53.0%	45.9%	44.4%	47.3%	
Not important	5.9%	5.6%	6.0%	10.3%	10.1%	10.5%	
Total (n)	119	36	83	1,261	603	658	
Mean	2.34	2.33	2.35	2.33	2.35	2.32	
Standard deviation	0.59	0.59	0.59	0.66	0.66	0.65	
Significance	0.05	0.10	0.07	0.02	0.03	0.03	
Effect size	0.35	0.34	0.35	0.43	0.43	0.43	
Information from a website							
Very important	26.1%	25.0%	26.5%	30.0%	28.5%	31.4%	
Somewhat important	63.0%	63.9%	62.7%	49.9%	48.4%	51.3%	
Not important	10.9%	11.1%	10.8%	20.1%	23.1%	17.4%	
Total (n)	119	36	83	1,258	601	657	
Mean	2.15	2.14	2.16	2.10	2.05	2.14	
Standard deviation	0.59	0.59	0.59	0.70	0.72	0.68	
Significance	0.05	0.10	0.07	0.02	0.03	0.03	
Effect size	0.35	0.35	0.35	0.49	0.51	0.47	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was each reason in your decision to come here?							
I was admitted through an Early Action or Early Decision program							
Very important	24.4%	16.7%	27.7%	30.0%	28.5%	31.3%	
Somewhat important	4.2%	2.8%	4.8%	4.6%	4.5%	4.7%	
Not important	71.4%	80.6%	67.5%	65.4%	66.9%	64.0%	
Total (n)	119	36	83	1,255	599	656	
Mean	1.53	1.36	1.60	1.65	1.62	1.67	
Standard deviation	0.86	0.76	0.90	0.91	0.90	0.92	
Significance	0.08	0.13	0.10	0.03	0.04	0.04	
Effect size	0.74	0.58	0.80	0.83	0.81	0.85	
The athletic department recruited me							
Very important	1.7%	0.0%	2.4%	3.4%	3.3%	3.5%	
Somewhat important	0.8%	0.0%	1.2%	1.9%	2.8%	1.1%	
Not important	97.5%	100.0%	96.4%	94.6%	93.8%	95.4%	
Total (n)	119	36	83	1,249	598	651	
Mean	1.04	1.00	1.06	1.09	1.10	1.08	
Standard deviation	0.27	0.00	0.33	0.39	0.39	0.38	
Significance	0.03	0.00	0.04	0.01	0.02	0.01	
Effect size	0.07	0.00	0.11	0.15	0.15	0.15	
A visit to the campus							
Very important	62.2%	61.1%	62.7%	51.5%	47.0%	55.6%	
Somewhat important	21.8%	27.8%	19.3%	31.8%	34.9%	29.0%	
Not important	16.0%	11.1%	18.1%	16.7%	18.1%	15.3%	
Total (n)	119	36	83	1,260	602	658	
Mean	2.46	2.50	2.45	2.35	2.29	2.40	
Standard deviation	0.76	0.70	0.78	0.75	0.75	0.74	
Significance	0.07	0.12	0.09	0.02	0.03	0.03	
Effect size	0.57	0.49	0.62	0.56	0.57	0.55	
Ability to take online courses							
Very important	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
Somewhat important	1.7%	0.0%	2.4%	3.6%	4.7%	2.6%	
Not important	98.3%	100.0%	97.6%	96.1%	95.2%	96.9%	
Total (n)	119	36	83	1,250	600	650	
Mean	1.02	1.00	1.02	1.04	1.05	1.04	
Standard deviation	0.13	0.00	0.15	0.22	0.23	0.21	
Significance	0.01	0.00	0.02	0.01	0.01	0.01	
Effect size	0.02	0.00	0.02	0.05	0.05	0.04	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
The current economic situation significantly affected my college choice:							
Agree strongly	14.3%	13.9%	14.5%	10.5%	9.2%	11.6%	
Agree somewhat	25.2%	25.0%	25.3%	26.9%	24.9%	28.7%	
Disagree somewhat	21.8%	13.9%	25.3%	25.5%	26.4%	24.7%	
Disagree strongly	38.7%	47.2%	34.9%	37.1%	39.4%	35.0%	
Total (n)	119	36	83	1,261	606	655	
Mean	2.15	2.06	2.19	2.11	2.04	2.17	
Standard deviation	1.09	1.15	1.08	1.02	1.01	1.04	
Significance	0.10	0.19	0.12	0.03	0.04	0.04	
Effect size	1.20	1.31	1.16	1.05	1.01	1.07	
Your probable field of study/major (aggregated)							
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	0.8%	0.0%	1.2%	10.0%	8.4%	11.4%	
Business	0.0%	0.0%	0.0%	6.4%	6.8%	6.1%	
Education	0.0%	0.0%	0.0%	1.5%	0.8%	2.1%	
Engineering	0.0%	0.0%	0.0%	17.2%	24.4%	10.5%	
English	0.0%	0.0%	0.0%	1.9%	0.8%	2.9%	
Health Professional	0.0%	0.0%	0.0%	5.5%	5.1%	5.8%	
History or Political Science	0.0%	0.0%	0.0%	5.9%	6.8%	5.0%	
Humanities	0.0%	0.0%	0.0%	9.8%	6.6%	12.8%	
Fine Arts	0.8%	0.0%	1.2%	4.8%	4.3%	5.3%	
Mathematics or Statistics	0.0%	0.0%	0.0%	2.5%	3.5%	1.5%	
Physical Science	0.0%	0.0%	0.0%	4.0%	4.6%	3.5%	
Social Science	0.0%	0.0%	0.0%	12.8%	13.0%	12.6%	
Other Technical	0.0%	0.0%	0.0%	1.1%	2.0%	0.3%	
Other Non-technical	98.3%	100.0%	97.6%	12.8%	8.9%	16.4%	
Undecided	0.0%	0.0%	0.0%	3.9%	4.1%	3.7%	
Total (n)	119	36	83	1,264	607	657	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Becoming accomplished in one of the performing arts (acting, dancing, etc.)							
Essential	8.5%	8.3%	8.5%	14.6%	11.6%	17.2%	
Very important	15.3%	13.9%	15.9%	12.3%	9.7%	14.6%	
Somewhat important	23.7%	19.4%	25.6%	19.8%	20.5%	19.2%	
Not important	52.5%	58.3%	50.0%	53.4%	58.2%	48.9%	
Total (n)	118	36	82	1,257	601	656	
Mean	1.80	1.72	1.83	1.88	1.75	2.00	
Standard deviation	0.99	1.00	0.99	1.11	1.04	1.15	
Significance	0.09	0.17	0.11	0.03	0.04	0.04	
Effect size	0.98	1.01	0.98	1.23	1.08	1.33	
Becoming an authority in my field							
Essential	34.7%	19.4%	41.5%	24.3%	24.6%	23.9%	
Very important	42.4%	63.9%	32.9%	42.8%	45.3%	40.5%	
Somewhat important	18.6%	13.9%	20.7%	27.7%	25.0%	30.2%	
Not important	4.2%	2.8%	4.9%	5.3%	5.2%	5.3%	
Total (n)	118	36	82	1,257	601	656	
Mean	3.08	3.00	3.11	2.86	2.89	2.83	
Standard deviation	0.84	0.68	0.90	0.84	0.83	0.85	
Significance	0.08	0.11	0.10	0.02	0.03	0.03	
Effect size	0.70	0.46	0.81	0.71	0.69	0.73	
Obtaining recognition from my colleagues for contributions to my special field							
Essential	33.9%	30.6%	35.4%	20.4%	21.0%	19.9%	
Very important	33.9%	38.9%	31.7%	40.8%	42.7%	39.1%	
Somewhat important	28.0%	27.8%	28.0%	31.7%	30.2%	33.0%	
Not important	4.2%	2.8%	4.9%	7.1%	6.2%	8.0%	
Total (n)	118	36	82	1,254	600	654	
Mean	2.97	2.97	2.98	2.75	2.79	2.71	
Standard deviation	0.89	0.84	0.92	0.86	0.84	0.87	
Significance	0.08	0.14	0.10	0.02	0.03	0.03	
Effect size	0.79	0.71	0.84	0.74	0.71	0.76	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Influencing the political structure							
Essential	11.0%	5.6%	13.4%	6.1%	8.0%	4.3%	
Very important	21.2%	25.0%	19.5%	13.3%	14.8%	12.0%	
Somewhat important	39.0%	33.3%	41.5%	36.6%	38.4%	35.0%	
Not important	28.8%	36.1%	25.6%	44.0%	38.8%	48.8%	
Total (n)	118	36	82	1,253	601	652	
Mean	2.14	2.00	2.21	1.81	1.92	1.72	
Standard deviation	0.96	0.93	0.98	0.88	0.92	0.84	
Significance	0.09	0.15	0.11	0.02	0.04	0.03	
Effect size	0.93	0.86	0.96	0.78	0.85	0.70	
Influencing social values							
Essential	21.2%	8.3%	26.8%	12.7%	12.5%	13.0%	
Very important	33.9%	27.8%	36.6%	30.3%	27.8%	32.7%	
Somewhat important	36.4%	52.8%	29.3%	37.8%	37.8%	37.9%	
Not important	8.5%	11.1%	7.3%	19.1%	22.0%	16.5%	
Total (n)	118	36	82	1,256	601	655	
Mean	2.68	2.33	2.83	2.37	2.31	2.42	
Standard deviation	0.90	0.79	0.91	0.93	0.95	0.91	
Significance	0.08	0.13	0.10	0.03	0.04	0.04	
Effect size	0.82	0.63	0.83	0.87	0.90	0.83	
Raising a family							
Essential	37.3%	47.2%	32.9%	44.1%	48.0%	40.5%	
Very important	30.5%	22.2%	34.1%	28.8%	28.5%	29.0%	
Somewhat important	21.2%	19.4%	22.0%	19.0%	15.7%	22.0%	
Not important	11.0%	11.1%	11.0%	8.2%	7.8%	8.5%	
Total (n)	118	36	82	1,255	600	655	
Mean	2.94	3.06	2.89	3.09	3.17	3.01	
Standard deviation	1.02	1.07	0.99	0.98	0.96	0.98	
Significance	0.09	0.18	0.11	0.03	0.04	0.04	
Effect size	1.03	1.14	0.99	0.95	0.92	0.97	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Being very well off financially							
Essential	25.4%	36.1%	20.7%	29.4%	35.4%	23.8%	
Very important	29.7%	25.0%	31.7%	38.2%	38.1%	38.3%	
Somewhat important	39.0%	36.1%	40.2%	28.1%	22.6%	33.1%	
Not important	5.9%	2.8%	7.3%	4.3%	3.8%	4.7%	
Total (n)	118	36	82	1,256	601	655	
Mean	2.75	2.94	2.66	2.93	3.05	2.81	
Standard deviation	0.91	0.92	0.89	0.86	0.86	0.85	
Significance	0.08	0.15	0.10	0.02	0.03	0.03	
Effect size	0.82	0.85	0.80	0.74	0.73	0.72	
Helping others who are in difficulty							
Essential	36.4%	19.4%	43.9%	33.1%	29.2%	36.8%	
Very important	36.4%	38.9%	35.4%	39.7%	38.2%	41.1%	
Somewhat important	23.7%	36.1%	18.3%	24.1%	28.2%	20.5%	
Not important	3.4%	5.6%	2.4%	3.0%	4.5%	1.7%	
Total (n)	118	36	82	1,255	600	655	Social Agency
Mean	3.06	2.72	3.21	3.03	2.92	3.13	
Standard deviation	0.86	0.85	0.83	0.83	0.86	0.79	
Significance	0.08	0.14	0.09	0.02	0.04	0.03	
Effect size	0.74	0.72	0.68	0.69	0.75	0.62	
Making a theoretical contribution to science							
Essential	1.7%	0.0%	2.5%	9.3%	11.1%	7.5%	
Very important	1.7%	0.0%	2.5%	16.1%	19.3%	13.2%	
Somewhat important	14.5%	13.9%	14.8%	27.9%	29.8%	26.1%	
Not important	82.1%	86.1%	80.2%	46.8%	39.8%	53.2%	
Total (n)	117	36	81	1,253	601	652	
Mean	1.23	1.14	1.27	1.88	2.02	1.75	
Standard deviation	0.56	0.35	0.63	0.99	1.02	0.95	
Significance	0.05	0.06	0.07	0.03	0.04	0.04	
Effect size	0.32	0.12	0.40	0.99	1.04	0.90	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Writing original works (poems, novels, etc.)							
Essential	33.9%	30.6%	35.4%	10.9%	9.3%	12.4%	
Very important	28.0%	25.0%	29.3%	12.6%	11.2%	13.9%	
Somewhat important	28.8%	30.6%	28.0%	25.7%	27.7%	23.9%	
Not important	9.3%	13.9%	7.3%	50.8%	51.8%	49.8%	
Total (n)	118	36	82	1,254	600	654	
Mean	2.86	2.72	2.93	1.84	1.78	1.89	
Standard deviation	0.99	1.06	0.97	1.02	0.98	1.06	
Significance	0.09	0.18	0.11	0.03	0.04	0.04	
Effect size	0.99	1.12	0.93	1.05	0.96	1.12	
Creating artistic works (painting, sculpture, etc.)							
Essential	7.6%	8.3%	7.3%	6.4%	6.3%	6.4%	
Very important	11.0%	11.1%	11.0%	8.9%	7.5%	10.2%	
Somewhat important	20.3%	11.1%	24.4%	20.1%	16.8%	23.1%	
Not important	61.0%	69.4%	57.3%	64.6%	69.3%	60.3%	
Total (n)	118	36	82	1,255	600	655	
Mean	1.65	1.58	1.68	1.57	1.51	1.63	
Standard deviation	0.96	1.00	0.94	0.90	0.88	0.91	
Significance	0.09	0.17	0.10	0.03	0.04	0.04	
Effect size	0.91	0.99	0.89	0.81	0.78	0.82	
Becoming successful in a business of my own							
Essential	5.9%	2.8%	7.3%	11.5%	14.7%	8.6%	
Very important	21.2%	27.8%	18.3%	20.8%	26.5%	15.6%	
Somewhat important	24.6%	22.2%	25.6%	33.1%	30.4%	35.5%	
Not important	48.3%	47.2%	48.8%	34.6%	28.4%	40.3%	
Total (n)	118	36	82	1,252	599	653	
Mean	1.85	1.86	1.84	2.09	2.28	1.92	
Standard deviation	0.96	0.93	0.97	1.00	1.03	0.95	
Significance	0.09	0.16	0.11	0.03	0.04	0.04	
Effect size	0.92	0.87	0.95	1.01	1.06	0.90	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Becoming involved in programs to clean up the environment							
Essential	6.8%	2.8%	8.5%	6.7%	5.8%	7.5%	
Very important	19.5%	8.3%	24.4%	19.3%	16.5%	21.9%	
Somewhat important	41.5%	55.6%	35.4%	46.1%	45.7%	46.5%	
Not important	32.2%	33.3%	31.7%	27.9%	32.0%	24.2%	
Total (n)	118	36	82	1,254	600	654	
Mean	2.01	1.81	2.10	2.05	1.96	2.13	
Standard deviation	0.89	0.71	0.95	0.86	0.85	0.86	
Significance	0.08	0.12	0.10	0.02	0.03	0.03	
Effect size	0.79	0.50	0.90	0.74	0.72	0.74	
Developing a meaningful philosophy of life							
Essential	26.3%	25.0%	26.8%	30.9%	32.4%	29.5%	
Very important	33.1%	36.1%	31.7%	28.6%	28.6%	28.6%	
Somewhat important	28.8%	30.6%	28.0%	27.2%	25.5%	28.7%	
Not important	11.9%	8.3%	13.4%	13.3%	13.5%	13.2%	
Total (n)	118	36	82	1,252	601	651	
Mean	2.74	2.78	2.72	2.77	2.80	2.74	
Standard deviation	0.98	0.93	1.01	1.03	1.04	1.02	
Significance	0.09	0.15	0.11	0.03	0.04	0.04	
Effect size	0.96	0.86	1.02	1.06	1.08	1.05	
Participating in a community action program							
Essential	14.4%	2.8%	19.5%	9.7%	5.5%	13.5%	
Very important	26.3%	11.1%	32.9%	25.5%	21.7%	29.1%	
Somewhat important	42.4%	69.4%	30.5%	41.6%	42.7%	40.6%	
Not important	16.9%	16.7%	17.1%	23.2%	30.2%	16.8%	
Total (n)	118	36	82	1,253	600	653	
Mean	2.38	2.00	2.55	2.22	2.03	2.39	
Standard deviation	0.93	0.63	1.00	0.91	0.86	0.92	
Significance	0.09	0.11	0.11	0.03	0.04	0.04	
Effect size	0.87	0.40	0.99	0.83	0.74	0.85	Social Agency

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Helping to promote racial understanding							
Essential	18.6%	13.9%	20.7%	12.2%	9.7%	14.5%	Social Agency
Very important	30.5%	30.6%	30.5%	25.5%	22.3%	28.3%	
Somewhat important	39.0%	41.7%	37.8%	43.3%	44.7%	42.1%	
Not important	11.9%	13.9%	11.0%	19.0%	23.3%	15.0%	
Total (n)	118	36	82	1,253	600	653	
Mean	2.56	2.44	2.61	2.31	2.18	2.42	
Standard deviation	0.93	0.91	0.94	0.92	0.90	0.91	
Significance	0.09	0.15	0.10	0.03	0.04	0.04	
Effect size	0.86	0.83	0.88	0.84	0.81	0.84	
Keeping up to date with political affairs							
Essential	28.0%	30.6%	26.8%	17.0%	19.3%	14.9%	Social Agency
Very important	40.7%	47.2%	37.8%	35.6%	35.4%	35.7%	
Somewhat important	27.1%	19.4%	30.5%	35.1%	33.8%	36.3%	
Not important	4.2%	2.8%	4.9%	12.3%	11.5%	13.0%	
Total (n)	118	36	82	1,253	601	652	
Mean	2.92	3.06	2.87	2.57	2.63	2.52	
Standard deviation	0.85	0.79	0.87	0.91	0.92	0.90	
Significance	0.08	0.13	0.10	0.03	0.04	0.04	
Effect size	0.72	0.63	0.76	0.83	0.85	0.81	
Becoming a community leader							
Essential	17.8%	5.6%	23.2%	13.3%	13.8%	12.9%	Social Agency
Very important	27.1%	16.7%	31.7%	27.2%	24.0%	30.2%	
Somewhat important	36.4%	55.6%	28.0%	38.2%	38.5%	38.0%	
Not important	18.6%	22.2%	17.1%	21.2%	23.7%	19.0%	
Total (n)	118	36	82	1,253	600	653	
Mean	2.44	2.06	2.61	2.33	2.28	2.37	
Standard deviation	0.99	0.79	1.03	0.95	0.98	0.93	
Significance	0.09	0.13	0.11	0.03	0.04	0.04	
Effect size	0.98	0.63	1.06	0.91	0.95	0.87	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Improving my understanding of other countries and cultures							
Essential	44.9%	25.0%	53.7%	30.3%	25.9%	34.3%	
Very important	36.4%	52.8%	29.3%	38.9%	35.6%	42.0%	
Somewhat important	15.3%	19.4%	13.4%	24.7%	30.4%	19.4%	
Not important	3.4%	2.8%	3.7%	6.2%	8.2%	4.3%	
Total (n)	118	36	82	1,252	599	653	
Mean	3.23	3.00	3.33	2.93	2.79	3.06	
Standard deviation	0.83	0.76	0.85	0.89	0.92	0.84	
Significance	0.08	0.13	0.09	0.03	0.04	0.03	
Effect size	0.69	0.57	0.72	0.79	0.85	0.71	
Adopting "green" practices to protect the environment							
Essential	15.3%	5.6%	19.5%	16.4%	12.5%	20.1%	
Very important	31.4%	33.3%	30.5%	33.4%	29.7%	36.8%	
Somewhat important	39.0%	41.7%	37.8%	37.6%	41.8%	33.7%	
Not important	14.4%	19.4%	12.2%	12.6%	16.0%	9.5%	
Total (n)	118	36	82	1,253	600	653	
Mean	2.47	2.25	2.57	2.54	2.39	2.67	
Standard deviation	0.92	0.84	0.94	0.91	0.90	0.90	
Significance	0.08	0.14	0.10	0.03	0.04	0.04	
Effect size	0.85	0.71	0.89	0.83	0.81	0.81	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Change major field							
Very good chance	4.2%	2.8%	4.8%	18.9%	17.5%	20.2%	
Some chance	44.5%	36.1%	48.2%	43.5%	45.0%	42.1%	
Very little chance	40.3%	52.8%	34.9%	31.9%	32.4%	31.5%	
No chance	10.9%	8.3%	12.0%	5.7%	5.1%	6.2%	
Total (n)	119	36	83	1,263	605	658	
Mean	2.42	2.33	2.46	2.76	2.75	2.76	
Standard deviation	0.74	0.68	0.77	0.82	0.80	0.84	
Significance	0.07	0.11	0.08	0.02	0.03	0.03	
Effect size	0.55	0.46	0.59	0.68	0.64	0.71	
Change career choice							
Very good chance	10.9%	11.1%	10.8%	22.8%	21.2%	24.3%	
Some chance	58.0%	55.6%	59.0%	47.1%	48.7%	45.7%	
Very little chance	26.1%	27.8%	25.3%	23.5%	22.8%	24.0%	
No chance	5.0%	5.6%	4.8%	6.6%	7.3%	5.9%	
Total (n)	119	36	83	1,262	604	658	
Mean	2.75	2.72	2.76	2.86	2.84	2.88	
Standard deviation	0.72	0.74	0.71	0.84	0.84	0.84	
Significance	0.07	0.12	0.08	0.02	0.03	0.03	
Effect size	0.51	0.55	0.50	0.71	0.71	0.71	
Participate in student government							
Very good chance	9.2%	11.1%	8.4%	9.0%	8.8%	9.3%	
Some chance	37.0%	38.9%	36.1%	34.2%	35.0%	33.5%	
Very little chance	42.9%	41.7%	43.4%	42.3%	41.8%	42.8%	
No chance	10.9%	8.3%	12.0%	14.4%	14.4%	14.5%	
Total (n)	119	36	83	1,260	603	657	
Mean	2.45	2.53	2.41	2.38	2.38	2.38	
Standard deviation	0.81	0.81	0.81	0.84	0.84	0.84	
Significance	0.07	0.14	0.09	0.02	0.03	0.03	
Effect size	0.66	0.66	0.66	0.71	0.70	0.71	Likelihood of College Involvement

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Get a job to help pay for college expenses							
Very good chance	58.5%	47.2%	63.4%	50.7%	44.9%	56.1%	
Some chance	23.7%	38.9%	17.1%	30.0%	33.1%	27.1%	
Very little chance	12.7%	11.1%	13.4%	13.7%	16.7%	11.0%	
No chance	5.1%	2.8%	6.1%	5.6%	5.3%	5.8%	
Total (n)	118	36	82	1,260	604	656	
Mean	3.36	3.31	3.38	3.26	3.18	3.34	
Standard deviation	0.89	0.79	0.94	0.89	0.89	0.89	
Significance	0.08	0.13	0.10	0.03	0.04	0.03	
Effect size	0.80	0.62	0.88	0.80	0.80	0.79	
Work full-time while attending college							
Very good chance	3.4%	2.8%	3.6%	2.5%	2.7%	2.3%	
Some chance	18.5%	19.4%	18.1%	16.0%	15.8%	16.3%	
Very little chance	47.9%	58.3%	43.4%	46.1%	47.6%	44.8%	
No chance	30.3%	19.4%	34.9%	35.3%	34.0%	36.6%	
Total (n)	119	36	83	1,259	603	656	
Mean	1.95	2.06	1.90	1.86	1.87	1.84	
Standard deviation	0.79	0.71	0.82	0.77	0.77	0.77	
Significance	0.07	0.12	0.09	0.02	0.03	0.03	
Effect size	0.62	0.51	0.67	0.59	0.59	0.60	
Join a social fraternity or sorority							
Very good chance	18.5%	13.9%	20.5%	18.4%	16.9%	19.8%	
Some chance	38.7%	38.9%	38.6%	36.3%	35.9%	36.6%	
Very little chance	29.4%	36.1%	26.5%	30.6%	32.6%	28.7%	
No chance	13.4%	11.1%	14.5%	14.7%	14.6%	14.9%	
Total (n)	119	36	83	1,262	604	658	
Mean	2.62	2.56	2.65	2.58	2.55	2.61	
Standard deviation	0.94	0.88	0.97	0.95	0.94	0.97	
Significance	0.09	0.15	0.11	0.03	0.04	0.04	
Effect size	0.88	0.77	0.94	0.91	0.88	0.93	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Play club, intramural, or recreational sports?							
Very good chance	42.0%	58.3%	34.9%	43.7%	52.8%	35.3%	
Some chance	32.8%	25.0%	36.1%	32.7%	31.3%	33.9%	
Very little chance	16.8%	13.9%	18.1%	15.5%	11.6%	19.0%	
No chance	8.4%	2.8%	10.8%	8.2%	4.3%	11.7%	
Total (n)	119	36	83	1,261	604	657	
Mean	3.08	3.39	2.95	3.12	3.33	2.93	
Standard deviation	0.96	0.84	0.99	0.95	0.84	1.00	
Significance	0.09	0.14	0.11	0.03	0.03	0.04	
Effect size	0.93	0.70	0.97	0.90	0.71	1.01	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)							
Very good chance	4.2%	0.0%	6.0%	5.3%	5.0%	5.6%	
Some chance	8.4%	19.4%	3.6%	6.5%	8.3%	4.9%	
Very little chance	21.0%	22.2%	20.5%	24.7%	29.8%	20.0%	
No chance	66.4%	58.3%	69.9%	63.5%	57.0%	69.5%	
Total (n)	119	36	83	1,260	604	656	
Mean	1.50	1.61	1.46	1.54	1.61	1.47	
Standard deviation	0.82	0.80	0.83	0.84	0.84	0.83	
Significance	0.08	0.13	0.09	0.02	0.03	0.03	
Effect size	0.68	0.64	0.69	0.70	0.70	0.69	
Make at least a "B" average							
Very good chance	90.8%	94.4%	89.2%	87.8%	88.8%	86.9%	
Some chance	8.4%	5.6%	9.6%	11.6%	10.6%	12.6%	
Very little chance	0.8%	0.0%	1.2%	0.4%	0.3%	0.5%	
No chance	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	119	36	83	1,263	605	658	
Mean	3.90	3.94	3.88	3.87	3.88	3.86	
Standard deviation	0.33	0.23	0.36	0.36	0.37	0.36	
Significance	0.03	0.04	0.04	0.01	0.01	0.01	
Effect size	0.11	0.05	0.13	0.13	0.13	0.13	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Need extra time to complete your degree requirements							
Very good chance	4.2%	2.8%	4.8%	2.0%	1.5%	2.4%	
Some chance	21.0%	11.1%	25.3%	21.0%	19.9%	22.0%	
Very little chance	56.3%	61.1%	54.2%	61.1%	62.9%	59.4%	
No chance	18.5%	25.0%	15.7%	16.0%	15.7%	16.2%	
Total (n)	119	36	83	1,259	604	655	
Mean	2.11	1.92	2.19	2.09	2.07	2.11	
Standard deviation	0.75	0.69	0.76	0.66	0.64	0.68	
Significance	0.07	0.12	0.08	0.02	0.03	0.03	
Effect size	0.56	0.48	0.57	0.44	0.41	0.47	
Participate in student protests or demonstrations							
Very good chance	17.6%	2.8%	24.1%	8.9%	6.3%	11.3%	
Some chance	48.7%	66.7%	41.0%	44.3%	41.7%	46.7%	
Very little chance	28.6%	25.0%	30.1%	37.8%	41.0%	34.8%	
No chance	5.0%	5.6%	4.8%	9.0%	11.0%	7.2%	
Total (n)	119	36	83	1,257	602	655	
Mean	2.79	2.67	2.84	2.53	2.43	2.62	
Standard deviation	0.79	0.63	0.85	0.78	0.77	0.78	
Significance	0.07	0.11	0.09	0.02	0.03	0.03	
Effect size	0.62	0.40	0.72	0.61	0.59	0.61	
Transfer to another college before graduating							
Very good chance	1.7%	0.0%	2.4%	1.0%	1.5%	0.6%	
Some chance	5.9%	5.6%	6.1%	8.4%	8.1%	8.7%	
Very little chance	56.8%	61.1%	54.9%	60.4%	61.0%	59.7%	
No chance	35.6%	33.3%	36.6%	30.2%	29.4%	30.9%	
Total (n)	118	36	82	1,256	603	653	
Mean	1.74	1.72	1.74	1.80	1.82	1.79	
Standard deviation	0.65	0.57	0.68	0.62	0.63	0.61	
Significance	0.06	0.09	0.08	0.02	0.03	0.02	
Effect size	0.42	0.32	0.46	0.39	0.40	0.38	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Be satisfied with your college							
Very good chance	91.6%	88.9%	92.8%	88.4%	86.9%	89.6%	
Some chance	8.4%	11.1%	7.2%	11.1%	12.1%	10.2%	
Very little chance	0.0%	0.0%	0.0%	0.5%	0.8%	0.2%	
No chance	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Total (n)	119	36	83	1,262	605	657	
Mean	3.92	3.89	3.93	3.88	3.86	3.89	
Standard deviation	0.28	0.32	0.26	0.35	0.39	0.31	
Significance	0.03	0.05	0.03	0.01	0.02	0.01	
Effect size	0.08	0.10	0.07	0.12	0.15	0.10	
Participate in volunteer or community service work							
Very good chance	60.5%	33.3%	72.3%	57.4%	43.0%	70.7%	Likelihood of College Involvement
Some chance	32.8%	52.8%	24.1%	34.7%	44.0%	26.1%	
Very little chance	5.9%	11.1%	3.6%	6.7%	11.1%	2.6%	
No chance	0.8%	2.8%	0.0%	1.2%	1.8%	0.6%	
Total (n)	119	36	83	1,259	604	655	
Mean	3.53	3.17	3.69	3.48	3.28	3.67	
Standard deviation	0.65	0.74	0.54	0.67	0.73	0.56	
Significance	0.06	0.12	0.06	0.02	0.03	0.02	
Effect size	0.42	0.54	0.29	0.46	0.53	0.31	
Seek personal counseling							
Very good chance	10.9%	0.0%	15.7%	9.2%	8.8%	9.6%	
Some chance	26.9%	22.2%	28.9%	31.7%	30.2%	33.0%	
Very little chance	55.5%	66.7%	50.6%	48.4%	47.4%	49.2%	
No chance	6.7%	11.1%	4.8%	10.7%	13.6%	8.1%	
Total (n)	119	36	83	1,257	603	654	
Mean	2.42	2.11	2.55	2.39	2.34	2.44	
Standard deviation	0.78	0.57	0.82	0.80	0.82	0.78	
Significance	0.07	0.10	0.09	0.02	0.03	0.03	
Effect size	0.60	0.33	0.66	0.64	0.67	0.60	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Communicate regularly with your professors							
Very good chance	73.9%	61.1%	79.5%	62.4%	59.8%	64.7%	
Some chance	26.1%	38.9%	20.5%	35.8%	37.6%	34.2%	
Very little chance	0.0%	0.0%	0.0%	1.6%	2.3%	0.9%	
No chance	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Total (n)	119	36	83	1,259	604	655	
Mean	3.74	3.61	3.80	3.60	3.57	3.64	
Standard deviation	0.44	0.49	0.41	0.53	0.56	0.51	
Significance	0.04	0.08	0.04	0.02	0.02	0.02	
Effect size	0.19	0.24	0.16	0.29	0.31	0.26	
Socialize with someone of another racial/ethnic group							
Very good chance	94.1%	88.9%	96.4%	95.1%	92.2%	97.7%	
Some chance	5.0%	11.1%	2.4%	4.6%	7.3%	2.1%	
Very little chance	0.8%	0.0%	1.2%	0.2%	0.2%	0.2%	
No chance	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	119	36	83	1,261	604	657	
Mean	3.93	3.89	3.95	3.95	3.91	3.98	
Standard deviation	0.28	0.32	0.27	0.25	0.32	0.16	
Significance	0.03	0.05	0.03	0.01	0.01	0.01	
Effect size	0.08	0.10	0.07	0.06	0.10	0.03	
Participate in student clubs/groups							
Very good chance	91.6%	88.9%	92.8%	84.9%	78.8%	90.6%	
Some chance	7.6%	11.1%	6.0%	12.7%	17.9%	7.9%	
Very little chance	0.8%	0.0%	1.2%	2.0%	2.8%	1.2%	
No chance	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Total (n)	119	36	83	1,262	604	658	
Mean	3.91	3.89	3.92	3.82	3.75	3.89	
Standard deviation	0.32	0.32	0.32	0.46	0.52	0.38	
Significance	0.03	0.05	0.04	0.01	0.02	0.01	
Effect size	0.10	0.10	0.10	0.21	0.27	0.14	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Participate in a study abroad program							Likelihood of College Involvement
Very good chance	68.9%	61.1%	72.3%	56.0%	42.9%	68.1%	
Some chance	28.6%	33.3%	26.5%	31.1%	38.1%	24.6%	
Very little chance	2.5%	5.6%	1.2%	10.6%	16.1%	5.6%	
No chance	0.0%	0.0%	0.0%	2.3%	3.0%	1.7%	
Total (n)	119	36	83	1,262	604	658	
Mean	3.66	3.56	3.71	3.41	3.21	3.59	
Standard deviation	0.53	0.61	0.48	0.77	0.82	0.67	
Significance	0.05	0.10	0.05	0.02	0.03	0.03	
Effect size	0.28	0.37	0.23	0.59	0.67	0.46	
Have a roommate of a different race/ethnicity							
Very good chance	48.7%	27.8%	57.8%	50.9%	43.4%	57.8%	
Some chance	45.4%	61.1%	38.6%	44.6%	51.2%	38.5%	
Very little chance	2.5%	2.8%	2.4%	2.8%	3.0%	2.6%	
No chance	3.4%	8.3%	1.2%	1.7%	2.3%	1.1%	
Total (n)	119	36	83	1,255	601	654	
Mean	3.39	3.08	3.53	3.45	3.36	3.53	
Standard deviation	0.70	0.81	0.61	0.64	0.66	0.60	
Significance	0.06	0.13	0.07	0.02	0.03	0.02	
Effect size	0.50	0.65	0.37	0.40	0.43	0.37	
Discuss course content with students outside of class							
Very good chance	84.0%	63.9%	92.8%	85.5%	80.3%	90.4%	
Some chance	16.0%	36.1%	7.2%	13.7%	19.2%	8.5%	
Very little chance	0.0%	0.0%	0.0%	0.6%	0.3%	0.9%	
No chance	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Total (n)	119	36	83	1,259	604	655	
Mean	3.84	3.64	3.93	3.85	3.80	3.89	
Standard deviation	0.37	0.49	0.26	0.39	0.42	0.35	
Significance	0.03	0.08	0.03	0.01	0.02	0.01	
Effect size	0.14	0.24	0.07	0.15	0.18	0.12	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Work on a professor's research project							
Very good chance	26.9%	16.7%	31.3%	42.3%	40.8%	43.8%	
Some chance	65.5%	75.0%	61.4%	50.5%	52.7%	48.5%	
Very little chance	6.7%	5.6%	7.2%	6.8%	6.1%	7.3%	
No chance	0.8%	2.8%	0.0%	0.4%	0.3%	0.5%	
Total (n)	119	36	83	1,259	603	656	
Mean	3.18	3.06	3.24	3.35	3.34	3.36	
Standard deviation	0.58	0.58	0.58	0.62	0.61	0.64	
Significance	0.05	0.10	0.06	0.02	0.02	0.02	
Effect size	0.34	0.34	0.33	0.39	0.37	0.40	
Take courses from more than one college simultaneously							
Very good chance	12.6%	11.1%	13.3%	8.3%	8.1%	8.4%	
Some chance	15.1%	11.1%	16.9%	17.2%	16.7%	17.6%	
Very little chance	48.7%	52.8%	47.0%	50.9%	50.2%	51.5%	
No chance	23.5%	25.0%	22.9%	23.6%	24.9%	22.5%	
Total (n)	119	36	83	1,257	603	654	
Mean	2.17	2.08	2.20	2.10	2.08	2.12	
Standard deviation	0.93	0.91	0.95	0.85	0.86	0.85	
Significance	0.09	0.15	0.10	0.02	0.03	0.03	
Effect size	0.87	0.82	0.90	0.73	0.74	0.72	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable career occupation (disaggregated)							
Accountant or actuary	0.8%	0.0%	1.2%	1.1%	0.8%	1.4%	
Actor or entertainer	0.8%	0.0%	1.2%	6.0%	3.6%	8.2%	
Architect or urban planner	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Artist	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Business (clerical)	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Business executive (management, administrator)	0.8%	2.8%	0.0%	9.9%	13.1%	7.0%	
Business owner or proprietor	0.0%	0.0%	0.0%	1.8%	3.0%	0.8%	
Business salesperson or buyer	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.0%	0.0%	1.7%	0.7%	2.6%	
College administrator/staff	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
College teacher	0.8%	0.0%	1.2%	1.7%	2.0%	1.5%	
Computer programmer or analyst	0.0%	0.0%	0.0%	1.3%	2.5%	0.2%	
Conservationist or forester	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Dentist (including orthodontist)	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	0.0%	0.0%	0.0%	12.6%	17.7%	7.9%	
Farmer or rancher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Foreign service worker (including diplomat)	0.8%	0.0%	1.2%	1.7%	1.3%	2.1%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Lab technician or hygienist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law enforcement officer	0.0%	0.0%	0.0%	0.2%	0.0%	0.5%	
Lawyer (attorney) or judge	5.0%	5.6%	4.8%	6.6%	7.0%	6.3%	
Military service (career)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Musician (performer, composer)	0.0%	0.0%	0.0%	2.4%	2.3%	2.4%	
Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optometrist	0.0%	0.0%	0.0%	0.4%	0.7%	0.2%	
Pharmacist	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Physician	0.0%	0.0%	0.0%	13.1%	12.3%	13.9%	
Policymaker/Government	0.0%	0.0%	0.0%	1.5%	2.5%	0.6%	
School counselor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
School principal or superintendent	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Scientific researcher	0.0%	0.0%	0.0%	4.2%	3.5%	4.9%	
Social, welfare, or recreation worker	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.0%	0.5%	0.0%	0.9%	
Teacher or administrator (elementary)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Teacher or administrator (secondary)	0.0%	0.0%	0.0%	1.0%	0.3%	1.5%	
Veterinarian	0.8%	0.0%	1.2%	0.6%	0.3%	0.8%	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable career occupation (disaggregated)							
Writer or journalist	78.2%	77.8%	78.3%	10.6%	6.1%	14.8%	
Skilled trades	0.8%	0.0%	1.2%	0.2%	0.2%	0.2%	
Laborer (unskilled)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Unemployed	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	3.4%	2.8%	3.6%	4.5%	3.8%	5.2%	
Undecided	7.6%	11.1%	6.0%	13.7%	14.4%	13.1%	
Total (n)	119	36	83	1,259	603	656	
Your father's occupation (disaggregated)							
Accountant or actuary	4.3%	5.6%	3.7%	4.2%	4.8%	3.5%	
Actor or entertainer	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Architect or urban planner	0.0%	0.0%	0.0%	0.7%	0.8%	0.6%	
Artist	0.9%	0.0%	1.2%	0.6%	0.8%	0.5%	
Business (clerical)	0.0%	0.0%	0.0%	1.0%	1.5%	0.5%	
Business executive (management, administrator)	19.7%	27.8%	16.0%	17.8%	19.8%	16.0%	
Business owner or proprietor	9.4%	5.6%	11.1%	9.4%	10.1%	8.8%	
Business salesperson or buyer	5.1%	2.8%	6.2%	4.2%	3.2%	5.1%	
Clergy (minister, priest)	0.9%	0.0%	1.2%	0.6%	0.3%	0.8%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
College administrator/staff	1.7%	2.8%	1.2%	0.6%	0.5%	0.8%	
College teacher	1.7%	2.8%	1.2%	3.2%	3.5%	2.9%	
Computer programmer or analyst	4.3%	2.8%	4.9%	3.8%	3.2%	4.3%	
Conservationist or forester	0.9%	0.0%	1.2%	0.2%	0.0%	0.3%	
Dentist (including orthodontist)	0.9%	0.0%	1.2%	0.9%	0.7%	1.1%	
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	5.1%	0.0%	7.4%	8.0%	7.0%	8.9%	
Farmer or rancher	1.7%	2.8%	1.2%	0.4%	0.7%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Homemaker (full-time)	0.9%	2.8%	0.0%	0.6%	0.7%	0.5%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Law enforcement officer	0.9%	0.0%	1.2%	0.6%	0.3%	0.9%	
Lawyer (attorney) or judge	4.3%	5.6%	3.7%	6.7%	7.5%	6.0%	
Military service (career)	0.9%	2.8%	0.0%	0.2%	0.3%	0.2%	
Musician (performer, composer)	0.0%	0.0%	0.0%	0.4%	0.2%	0.6%	
Nurse	0.9%	2.8%	0.0%	0.3%	0.3%	0.3%	
Optometrist	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Pharmacist	0.0%	0.0%	0.0%	0.2%	0.0%	0.5%	
Physician	4.3%	2.8%	4.9%	9.0%	9.5%	8.6%	
Policymaker/Government	1.7%	0.0%	2.5%	0.8%	0.8%	0.8%	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Your father's occupation (disaggregated)							
School counselor	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	3.4%	8.3%	1.2%	2.3%	2.2%	2.5%	
Social, welfare, or recreation worker	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%	
Teacher or administrator (elementary)	0.0%	0.0%	0.0%	0.5%	1.0%	0.0%	
Teacher or administrator (secondary)	3.4%	0.0%	4.9%	1.8%	1.8%	1.8%	
Veterinarian	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Writer or journalist	0.9%	2.8%	0.0%	0.3%	0.2%	0.5%	
Skilled trades	5.1%	8.3%	3.7%	2.0%	1.8%	2.2%	
Laborer (unskilled)	0.9%	2.8%	0.0%	1.4%	1.0%	1.7%	
Semi-skilled worker	3.4%	0.0%	4.9%	1.6%	1.7%	1.5%	
Unemployed	0.9%	0.0%	1.2%	2.6%	2.3%	2.8%	
Other	12.0%	8.3%	13.6%	11.5%	9.7%	13.3%	
Total (n)	117	36	81	1,250	601	649	
Your mother's occupation (disaggregated)							
Accountant or actuary	4.3%	0.0%	6.2%	4.2%	5.0%	3.4%	
Actor or entertainer	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Architect or urban planner	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%	
Artist	0.9%	0.0%	1.2%	0.9%	0.7%	1.1%	
Business (clerical)	3.4%	2.8%	3.7%	2.9%	3.7%	2.2%	
Business executive (management, administrator)	9.4%	11.1%	8.6%	8.1%	8.0%	8.2%	
Business owner or proprietor	0.9%	0.0%	1.2%	4.5%	4.0%	4.9%	
Business salesperson or buyer	3.4%	5.6%	2.5%	1.9%	2.2%	1.7%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Clinical psychologist	1.7%	2.8%	1.2%	0.6%	0.5%	0.6%	
College administrator/staff	0.9%	0.0%	1.2%	0.6%	0.3%	0.8%	
College teacher	3.4%	2.8%	3.7%	1.8%	2.2%	1.4%	
Computer programmer or analyst	2.6%	0.0%	3.7%	1.8%	1.3%	2.2%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.9%	0.0%	1.2%	0.2%	0.3%	0.2%	
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.5%	0.7%	0.3%	
Engineer	1.7%	0.0%	2.5%	1.8%	0.8%	2.8%	
Farmer or rancher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Homemaker (full-time)	24.8%	27.8%	23.5%	18.1%	17.3%	18.9%	
Interior decorator (including designer)	0.9%	0.0%	1.2%	0.3%	0.2%	0.5%	
Lab technician or hygienist	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%	
Law enforcement officer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Your mother's occupation (disaggregated)							
Lawyer (attorney) or judge	6.8%	5.6%	7.4%	4.7%	4.3%	5.1%	
Military service (career)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Musician (performer, composer)	0.9%	0.0%	1.2%	0.5%	0.3%	0.6%	
Nurse	3.4%	5.6%	2.5%	3.9%	4.5%	3.4%	
Optometrist	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Pharmacist	0.9%	0.0%	1.2%	0.9%	1.0%	0.8%	
Physician	1.7%	0.0%	2.5%	4.5%	4.8%	4.2%	
Policymaker/Government	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
School counselor	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	0.9%	0.0%	1.2%	2.4%	2.5%	2.3%	
Social, welfare, or recreation worker	0.0%	0.0%	0.0%	1.3%	1.7%	0.9%	
Therapist (physical, occupational, speech)	1.7%	2.8%	1.2%	0.9%	1.5%	0.3%	
Teacher or administrator (elementary)	4.3%	5.6%	3.7%	5.0%	5.2%	4.8%	
Teacher or administrator (secondary)	0.9%	2.8%	0.0%	2.6%	2.5%	2.8%	
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Writer or journalist	0.9%	2.8%	0.0%	1.0%	0.5%	1.5%	
Skilled trades	0.0%	0.0%	0.0%	0.6%	1.0%	0.2%	
Laborer (unskilled)	1.7%	2.8%	1.2%	1.0%	0.8%	1.1%	
Semi-skilled worker	0.0%	0.0%	0.0%	1.0%	1.0%	0.9%	
Unemployed	6.0%	8.3%	4.9%	5.2%	5.0%	5.4%	
Other	11.1%	11.1%	11.1%	14.6%	13.5%	15.7%	
Total (n)	117	36	81	1,251	601	650	
Your probable field of study (disaggregated)							
Art, fine and applied	0.8%	0.0%	1.2%	2.2%	2.0%	2.4%	
English (language and literature)	0.0%	0.0%	0.0%	1.9%	0.8%	2.9%	
History	0.0%	0.0%	0.0%	1.6%	2.1%	1.1%	
Journalism	96.6%	97.2%	96.4%	9.3%	5.8%	12.6%	
Language and Literature (except English)	0.0%	0.0%	0.0%	0.5%	0.5%	0.5%	
Music	0.0%	0.0%	0.0%	2.5%	2.3%	2.7%	
Philosophy	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
Speech	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Theatre or Drama	0.0%	0.0%	0.0%	6.4%	4.1%	8.5%	
Theology or Religion	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Other Arts and Humanities	0.0%	0.0%	0.0%	2.5%	1.8%	3.2%	
Biology (general)	0.8%	0.0%	1.2%	6.1%	4.6%	7.5%	
Biochemistry or Biophysics	0.0%	0.0%	0.0%	1.8%	1.8%	1.8%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%	
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable field of stud (disaggregated)							
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	0.0%	0.0%	1.1%	1.3%	0.9%	
Accounting	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Business Admin. (general)	0.0%	0.0%	0.0%	1.0%	0.5%	1.5%	
Finance	0.0%	0.0%	0.0%	2.1%	3.1%	1.1%	
International Business	0.0%	0.0%	0.0%	1.5%	1.2%	1.8%	
Marketing	0.0%	0.0%	0.0%	0.6%	0.5%	0.8%	
Management	0.0%	0.0%	0.0%	0.8%	1.2%	0.5%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%	
Business Education	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Elementary Education	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Music or Art Education	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Physical Education or Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	0.0%	0.0%	0.0%	0.9%	0.2%	1.5%	
Special Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Education	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Civil Engineering	0.0%	0.0%	0.0%	1.0%	1.3%	0.8%	
Chemical Engineering	0.0%	0.0%	0.0%	3.3%	5.1%	1.7%	
Computer Engineering	0.0%	0.0%	0.0%	1.1%	2.1%	0.2%	
Electrical or Electronic Engineering	0.0%	0.0%	0.0%	0.9%	1.6%	0.3%	
Industrial Engineering	0.0%	0.0%	0.0%	2.1%	3.1%	1.2%	
Mechanical Engineering	0.0%	0.0%	0.0%	2.5%	3.6%	1.4%	
Other Engineering	0.0%	0.0%	0.0%	5.8%	6.9%	4.7%	
Astronomy	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	0.0%	0.0%	2.4%	2.1%	2.6%	
Earth Science	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	0.0%	0.0%	0.0%	2.5%	3.5%	1.5%	
Physics	0.0%	0.0%	0.0%	0.9%	1.3%	0.6%	
Other Physical Science	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Architecture or Urban Planning	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Library or Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinary Medicine	0.0%	0.0%	0.0%	5.0%	4.8%	5.2%	
Nursing	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Pharmacy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Therapy (occupational, physical, speech)	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable field of study (disaggregated)							
Other Professional	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Anthropology	0.0%	0.0%	0.0%	0.7%	0.2%	1.2%	
Economics	0.0%	0.0%	0.0%	7.1%	11.0%	3.5%	
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Political Science (government, international relations)	0.0%	0.0%	0.0%	4.3%	4.6%	4.0%	
Psychology	0.0%	0.0%	0.0%	3.7%	1.5%	5.8%	
Public Policy	0.0%	0.0%	0.0%	0.4%	0.2%	0.6%	
Social Work	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Sociology	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Sciences	0.0%	0.0%	0.0%	0.6%	0.2%	0.9%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.0%	0.5%	0.8%	0.2%	
Drafting or Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	0.8%	0.0%	1.2%	2.5%	1.6%	3.3%	
Computer Science	0.0%	0.0%	0.0%	0.6%	1.2%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Law Enforcement	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	0.8%	2.8%	0.0%	0.4%	0.8%	0.0%	
Undecided	0.0%	0.0%	0.0%	3.9%	4.1%	3.7%	
Total (n)	119	36	83	1,264	607	657	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was Northwestern's proximity to Chicago in your decision to come to Northwestern?							
Unimportant	1.7%	0.0%	2.4%	3.4%	3.1%	3.7%	
Not very important	3.4%	8.3%	1.2%	7.8%	7.9%	7.8%	
Somewhat important	34.5%	41.7%	31.3%	36.5%	38.1%	35.0%	
Very important	43.7%	41.7%	44.6%	39.4%	39.4%	39.3%	
Extremely important	16.8%	8.3%	20.5%	12.9%	11.4%	14.3%	
Total (n)	119	36	83	1,263	606	657	
How often do you anticipate you will go into Chicago while you're a student at Northwestern?							
Never	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Occasionally (once a month)	16.0%	8.3%	19.3%	25.3%	24.5%	25.9%	
Often (a few times a month)	51.3%	58.3%	48.2%	52.8%	53.0%	52.6%	
Very often (weekly)	29.4%	33.3%	27.7%	20.7%	21.3%	20.1%	
Frequently (daily or almost daily)	3.4%	0.0%	4.8%	1.3%	1.2%	1.4%	
Total (n)	119	36	83	1,263	607	656	
Which activity do you most look forward to doing in Chicago while at Northwestern?							
Volunteering	6.7%	0.0%	9.6%	5.8%	4.0%	7.5%	
Working during the year or summer	5.9%	5.6%	6.0%	8.3%	9.3%	7.5%	
Attending musical /theater /sporting events	40.3%	50.0%	36.1%	37.1%	38.0%	36.3%	
Visiting museums /cultural events	20.2%	16.7%	21.7%	13.1%	8.4%	17.4%	
Participating in leisure activities (shopping, socializing, etc.)	26.9%	27.8%	26.5%	35.7%	40.3%	31.4%	
Total (n)	119	36	83	1,261	605	656	
Please select and mark the one description below that you feel best represents your career plans at this time:							
I have not made a career choice at this time and do not feel particularly concerned or worried about it.	18.5%	30.6%	13.3%	22.9%	26.2%	19.8%	
I have not made a career decision at this time and I am concerned about it. I would like to make a decision soon and need some assistance to do so.	9.2%	5.6%	10.8%	15.5%	12.7%	18.1%	
I have chosen a career and although I have not investigated it or other career alternatives thoroughly, I think I would like it.	33.6%	30.6%	34.9%	34.2%	36.3%	32.3%	
I have investigated a number of careers and have selected one. I know quite a lot about this career including the kinds of training or education required and the outlook for jobs in the future.	38.7%	33.3%	41.0%	27.3%	24.8%	29.7%	
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	119	36	83	1,262	606	656	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
What kind of work experience would you most like to pursue while you are at NU?							
Co-op (Engineering students only)	0.0%	0.0%	0.0%	9.4%	14.6%	4.6%	
Internship	79.7%	77.8%	80.5%	50.7%	48.3%	52.8%	
Volunteer work (Service Learning /Civic Engagement)	3.4%	2.8%	3.7%	6.2%	4.1%	8.1%	
Research	0.8%	0.0%	1.2%	18.8%	19.9%	17.9%	
Summer employment or part-time job during the school year	16.1%	19.4%	14.6%	14.9%	13.1%	16.6%	
Total (n)	118	36	82	1,259	604	655	
If you choose a work experience off campus, where would you most like to work?							
Chicago area	48.3%	47.2%	48.8%	59.2%	60.3%	58.2%	
Near home	15.3%	16.7%	14.6%	21.0%	22.7%	19.5%	
Other U.S. location	21.2%	25.0%	19.5%	8.8%	9.9%	7.8%	
Foreign location	15.3%	11.1%	17.1%	11.0%	7.1%	14.5%	
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	118	36	82	1,260	604	656	
Relative to students in your high school class, how well prepared are you to understand scientific issues of the day (e.g., stem cell research, sustainable energy sources, global warming, etc)?							
Completely unprepared	1.7%	2.8%	1.2%	1.0%	1.0%	0.9%	
Not very prepared	8.4%	2.8%	10.8%	7.6%	5.0%	10.1%	
Somewhat prepared	36.1%	27.8%	39.8%	26.4%	20.3%	32.0%	
Prepared	42.0%	55.6%	36.1%	43.2%	47.2%	39.5%	
Extremely prepared	11.8%	11.1%	12.0%	21.9%	26.6%	17.5%	
Total (n)	119	36	83	1,262	606	656	
Relative to students in your high school class, how well prepared are you to understand issues of the day that require some mathematical ability (e.g., the economic crisis, population surveys, health care statistics, etc.)?							
Completely unprepared	0.8%	0.0%	1.2%	0.9%	0.7%	1.1%	
Not very prepared	11.8%	0.0%	16.9%	6.9%	3.0%	10.5%	
Somewhat prepared	38.7%	41.7%	37.3%	28.1%	21.2%	34.5%	
Prepared	38.7%	41.7%	37.3%	38.9%	38.3%	39.3%	
Extremely prepared	10.1%	16.7%	7.2%	25.3%	36.9%	14.6%	
Total (n)	119	36	83	1,261	605	656	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
Relative to students in your high school class, how accomplished are you as a writer of expository prose, that is, writing for analytical purposes, not creative purposes?							
Not at all accomplished	0.0%	0.0%	0.0%	0.6%	1.0%	0.3%	
Not very accomplished	0.8%	0.0%	1.2%	5.7%	6.9%	4.6%	
Somewhat accomplished	10.1%	5.6%	12.0%	26.6%	27.8%	25.6%	
Accomplished	32.8%	22.2%	37.3%	39.3%	37.9%	40.5%	
Extremely accomplished	56.3%	72.2%	49.4%	27.8%	26.4%	29.0%	
Total (n)	119	36	83	1,261	605	656	
How fluent are you in a foreign language?							
Have no foreign language facility	4.2%	11.1%	1.2%	2.9%	3.0%	2.7%	
Not very fluent	26.1%	27.8%	25.3%	25.9%	28.6%	23.5%	
Somewhat fluent	46.2%	47.2%	45.8%	42.7%	39.5%	45.7%	
Fluent	10.9%	13.9%	9.6%	12.1%	12.9%	11.4%	
Bi-lingual	12.6%	0.0%	18.1%	16.3%	16.0%	16.6%	
Total (n)	119	36	83	1,261	605	656	
How fluent are you in Spanish?							
Have no facility	31.9%	41.7%	27.7%	32.7%	33.2%	32.3%	
Not very fluent	27.7%	22.2%	30.1%	24.3%	26.8%	22.1%	
Somewhat fluent	32.8%	27.8%	34.9%	33.7%	30.6%	36.5%	
Fluent	5.0%	5.6%	4.8%	5.7%	5.8%	5.6%	
Bi-lingual	2.5%	2.8%	2.4%	3.6%	3.6%	3.5%	
Total (n)	119	36	83	1,262	605	657	
How important do you think fluency in a foreign language will be to your post-graduation ambitions?							
Unimportant	4.2%	2.8%	4.8%	5.6%	9.3%	2.3%	
Not very important	15.1%	30.6%	8.4%	17.5%	20.5%	14.6%	
Somewhat important	30.3%	36.1%	27.7%	35.3%	36.3%	34.5%	
Very important	31.1%	19.4%	36.1%	24.8%	19.2%	30.0%	
Extremely important	19.3%	11.1%	22.9%	16.7%	14.7%	18.6%	
Total (n)	119	36	83	1,260	604	656	
How important do you think fluency in Spanish will be will be to your post-graduation ambitions?							
Unimportant	15.1%	30.6%	8.4%	19.5%	25.2%	14.2%	
Not very important	26.9%	25.0%	27.7%	26.3%	27.9%	24.9%	
Somewhat important	27.7%	27.8%	27.7%	30.8%	30.2%	31.5%	
Very important	22.7%	8.3%	28.9%	15.7%	11.1%	20.0%	
Extremely important	7.6%	8.3%	7.2%	7.6%	5.6%	9.5%	
Total (n)	119	36	83	1,258	603	655	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
How often do you expect to engage with alumni of Northwestern during your undergraduate years?							
Very often	1.7%	5.6%	0.0%	6.0%	6.3%	5.8%	
Often	22.7%	22.2%	22.9%	22.5%	24.0%	21.2%	
Undecided	50.4%	41.7%	54.2%	47.2%	43.0%	51.1%	
Occasionally	23.5%	30.6%	20.5%	22.5%	24.5%	20.7%	
Never	1.7%	0.0%	2.4%	1.7%	2.2%	1.2%	
Total (n)	119	36	83	1,260	604	656	
How likely are you to seek out a mentoring relationship with a Northwestern alum?							
Very likely	8.4%	8.3%	8.4%	7.4%	6.5%	8.2%	
Likely	30.3%	25.0%	32.5%	26.1%	25.2%	27.0%	
Undecided	48.7%	52.8%	47.0%	51.2%	49.9%	52.3%	
Unlikely	10.1%	13.9%	8.4%	11.5%	13.3%	9.9%	
Very unlikely	2.5%	0.0%	3.6%	3.8%	5.1%	2.6%	
Total (n)	119	36	83	1,259	603	656	
What do you see yourself doing immediately following graduation?							
Full-time work	44.9%	48.6%	43.4%	30.1%	32.1%	28.2%	
Graduate studies	41.5%	37.1%	43.4%	60.8%	60.3%	61.4%	
Military duty	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Humanitarian work	7.6%	2.9%	9.6%	4.0%	2.2%	5.6%	
Other	5.9%	11.4%	3.6%	4.5%	4.8%	4.3%	
Total (n)	118	35	83	1,259	604	655	
CIRP Construct: Habits of Mind							
High Construct Score Group	53.8%	55.6%	53.0%	53.8%	57.3%	50.6%	
Average Construct Score Group	41.2%	44.4%	39.8%	36.9%	34.3%	39.4%	
Low Construct Score Group	5.0%	0.0%	7.2%	9.3%	8.4%	10.0%	
Mean Score	56.08	57.71	55.38	55.35	55.89	54.86	
CIRP Construct: Academic Self-Concept							
High Construct Score Group	59.7%	77.8%	51.8%	70.0%	80.7%	60.2%	
Average Construct Score Group	40.3%	22.2%	48.2%	28.6%	18.6%	37.7%	
Low Construct Score Group	0.0%	0.0%	0.0%	1.4%	0.7%	2.1%	
Mean Score	56.81	59.02	55.85	58.57	60.39	56.89	
CIRP Construct: Social Self-Concept							
High Construct Score Group	43.7%	50.0%	41.0%	40.8%	47.2%	35.0%	
Average Construct Score Group	44.5%	44.4%	44.6%	41.2%	37.3%	44.8%	
Low Construct Score Group	11.8%	5.6%	14.5%	18.0%	15.5%	20.2%	
Mean Score	53.40	54.93	52.74	52.54	53.61	51.56	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	Medill School of Journalism			All			Construct
	Total	Men	Women	Total	Men	Women	
CIRP Construct: Pluralistic Orientation							
High Construct Score Group	43.7%	47.2%	42.2%	44.5%	51.3%	38.3%	
Average Construct Score Group	44.5%	38.9%	47.0%	41.5%	36.0%	46.7%	
Low Construct Score Group	11.8%	13.9%	10.8%	13.9%	12.7%	15.0%	
Mean Score	54.21	54.49	54.09	53.77	54.80	52.81	
CIRP Construct: Social Agency							
High Construct Score Group	38.1%	19.4%	46.3%	31.3%	27.3%	35.1%	
Average Construct Score Group	44.1%	61.1%	36.6%	41.9%	40.4%	43.3%	
Low Construct Score Group	17.8%	19.4%	17.1%	26.7%	32.3%	21.6%	
Mean Score	53.26	49.79	54.79	50.57	49.25	51.77	
CIRP Construct: College Reputation Orientation							
High Construct Score Group	36.1%	30.6%	38.6%	45.1%	47.4%	42.9%	
Average Construct Score Group	50.4%	61.1%	45.8%	37.8%	35.0%	40.4%	
Low Construct Score Group	13.4%	8.3%	15.7%	17.1%	17.5%	16.7%	
Mean Score	50.99	51.33	50.84	51.09	51.27	50.93	
CIRP Construct: Likelihood of College Involvement							
High Construct Score Group	75.6%	61.1%	81.9%	63.0%	49.7%	75.2%	
Average Construct Score Group	21.8%	36.1%	15.7%	32.3%	43.5%	22.0%	
Low Construct Score Group	2.5%	2.8%	2.4%	4.7%	6.8%	2.7%	
Mean Score	57.10	55.50	57.79	55.80	54.09	57.37	

Note: CIRP Constructs are scored on a normal curve, a "Low" score represents students who are one-half standard deviation or more below the mean, a "High" score represents students who are one-half standard deviation or more above the mean, and an "Average" score represents students whose scores are within one-half standard deviation of the mean.